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Dear Parent or Guardian:

State law requires the governing board to notify parent(s) or guardian(s) of minor pupils enrolled in Tree of Life International Charter school of the legal rights and responsibilities pertaining to their child(ren)'s or education. The governing board recognizes that the school is responsible for ensuring that it complies with State and Federal Laws and regulations governing educational programs. The school is required to give annual notification to parents and guardians regarding certain portions of the instructional program and matters related to school administration.

Each parent or guardian is required to sign and return the attached signature page ("Parent/Student Signature Form") acknowledging their receipt of this notice. Please return the signed Parent/Student Signature Form to your child's school or the school office. Your signature is an acknowledgment that you have been informed of your rights; it does not give consent for your child or ward to participate in any activity or program in the schools.

Some legislation requires additional notification to the parents or guardians during the school term prior to a specific activity. A separate letter will be sent to the parents or guardians prior to any of these specified activities or classes. Other legislation grants certain rights that are spelled out in this Annual Notification.

The governing board encourages each parent and guardian to read and know their rights under the laws governing the education of their children. The school and its governing board recognize that parent or guardian involvement in their child's education promotes student achievement and contributes greatly to the student's success. Parents or guardians are urged to fully exercise their rights according to the laws that are explained in this Annual Notification. If you have questions or concerns, please contact the principal of your child's school.

Please sign the cover sheet that you have reviewed this Annual Notification and return with your First Day Packet information.

Thank you for your cooperation!

Deb Wallace, Director/Principal

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ADMISSION: (EC 48002) The parent or guardian of a child shall, prior to the first admission of the child (transitional kindergarten, kindergarten, or first grade) to the school school, present proof to the authorities of the school evidencing that the child is of the minimum age fixed by law for admission thereto. The method of proof of age shall be prescribed by the governing board, and the evidence may be in the form of a certified copy of a birth record or a statement by the local registrar or a county recorder certifying the date of birth, or a baptism certificate duly attested, or a passport, or, when none of the foregoing is obtainable, an affidavit of the parent, guardian or custodian of the minor, or any other appropriate means of proving the age of the child as prescribed by the governing board of the school school.

EXCUSED ABSENCES: (EC 48205; 48206.3; 46014; 48207; 48208) Notwithstanding Section 48200, a pupil shall be excused from school when the absence is:

1. Due to the pupil's illness, including an absence for the benefit of the pupil's mental or behavioral health.
2. Due to quarantine under the direction of a county or city health officer.
3. For the purpose of having medical, dental, optometrical, or chiropractic services rendered.
4. For the purpose of attending the funeral services or grieving the death of either a member of the pupil's immediate family or of a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, so long as the absence is not more than five days per incident.
5. For the purpose of jury duty in the manner provided for by law.
6. Due to the illness or medical appointment during school hours of a child of whom the pupil is the custodial parent, including absences to care for a sick child, for which the school shall not require a note from a doctor.
7. For justifiable personal reasons, including, but not limited to, an attendance or appearance in court, attendance at a funeral service, observance of a holiday or ceremony of the pupil's religion, attendance at a religious retreat, attendance at an employment conference, or attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization, when the pupil's absence is requested in writing by the parent or guardian and approved by the principal or a designated representative pursuant to uniform standards established by the governing board of the school school. Attendance at religious retreats shall not exceed one school day per semester.
8. For the purpose of serving as a member of a precinct board for an election pursuant to Section 12302 of the Elections Code.
9. For the purpose of spending time with a member of the pupil's immediate family who is an active duty member of the uniformed services, as defined in EC § 49701, and has been called to duty for, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted pursuant to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent of the school school.
10. For the purpose of attending the pupil's naturalization ceremony to become a United States citizen.
11. For the purpose of participating in a cultural ceremony or event.
12. For the purpose of a middle school or high school pupil engaging in a civic or political event, provided that the pupil notifies the school ahead of the absence. This type of absence cannot exceed 1 school day per school year, but may exceed more days per school at the discretion of a school administrator.
13. For the purpose to access services from a victim services organization or agency, grief support services, or to participate in safety planning or to take other actions to increase the safety of the pupil or an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil, including but not limited to temporary or permanent relocation when an immediate family member of the pupil, or a person that is determined by the pupil's parent or guardian to be in such close association with the pupil as to be considered the pupil's immediate family, has died, the pupil's absence cannot exceed three days per incident. Absences more than three days will be at the discretion of a school administrator.
14. Authorized at the discretion of a school administrator and based on the pupil's circumstances.

A pupil absent from school under this section shall be allowed to complete all assignments and tests missed during the absence that can be reasonably provided and, upon satisfactory completion within a reasonable period of time, shall be given full credit therefore. The teacher of any class from which a pupil is

absent shall determine the tests and assignments shall be reasonably equivalent to, but not necessarily identical to, the tests and assignments that the pupil missed during the absence.

Absences pursuant to this section are deemed to be absences in computing average daily attendance and shall not generate state apportionment payments.

A "civic or political event" includes, but is not limited to, voting, poll working, strikes, public commenting, candidate speeches, political or civic forums, and town halls.

"Cultural" means relating to the practices, habits, beliefs, and traditions of a certain group of people.

"Immediate Family" means the parent or guardian, brother or sister, grandparent, or any other relative living in the household of the pupil.

"Victim services organization or agency" has the same meaning as defined in paragraph (7) of subdivision (g) of Section 230.1 of the Labor Code.

Pupils who are members of religions which observe religious holidays that fall on school days shall be excused from school by making prior arrangements as specified by the school principal.

1. Such absences are considered excused absences.
2. Pupils so absent must accept responsibility for making up work missed.
3. Pupils, with written consent of their parent/guardian, may be excused from school in order to participate in religious exercises or to receive moral and religious instruction at their respective places of worship, or as other suitable conditions are complied with as defined in EC 46014. No pupil shall be excused from school for such purpose on more than four days per school month.
4. Attendance at religious retreats shall not exceed one school day per semester.

NOTICE TO PARENT OR GUARDIAN OF A TRUANT: (EC 48260 *et seq.*) Students absent without a valid excuse for more than three (3) days in one school year shall be classified as truant. Students who are more than thirty (30) minutes tardy on three (3) or more school days in one school year shall be classified as truant. The school also regards excessive early releases for non-medical reasons as establishing a pattern of irregular attendance. Such students shall be reported to the principal. If alternative educational programs are available in the school, the student's parents/guardian shall be so informed

The first time a truancy report is issued, the pupil and the parent or legal guardian, may be requested to attend a meeting with a school counselor or other school's designees to discuss attendance issues and develop a plan to improve attendance.

The second time a truancy report is issued within the same school year, the pupil may be given a warning by a peace officer pursuant to Penal Code 830.1. The pupil may also be assigned to an afterschool or weekend study program located within the same county as the pupil's school.

The third time a truancy report is issued within the same school year, the pupil shall be classified as a habitual truant and may be required to attend an attendance review board or a truancy mediation program pursuant to EC 48263.

The fourth time truancy is issued within the same school year, the pupil may be brought within jurisdiction of the Juvenile Court that may adjudge the pupil to be a ward of the court pursuant to Welfare and Institutions Code 601 if available community resources do not resolve the pupil's continued problem of truancy. (WIC 601, 653.5, 654)

SCHOOL ATTENDANCE REVIEW BOARD REFERRAL: (EC 48263) If any minor pupil is a habitual truant, or is irregular in attendance at school, as defined by the Education Code, or is habitually insubordinate or disorderly during attendance at school, the pupil may be referred to a school attendance review board or to the probation department for services if the probation department has elected to receive these referrals.

The supervisor of attendance, or any other persons designated to make the referral, shall notify the minor and parents/guardian of the minor, in writing, of the name and address of the board or probation department to which the matter has been referred and of the reason for the referral.

SCHOOL SAFETY/ BULLYING (EC 234.4; 32283.5) The school is committed to the prohibition of discrimination, harassment, intimidation, and bullying. Annual training materials related to bullying and bullying prevention will be provided to all certificated employees and staff who have regular interactions with students. You may find a list of education web pages describing the staff training at www.cde.ca.gov/ls/ss/se/bullyingres.asp. If you or your child should experience bullying on campus, at school events, or on the way to or from school, please contact your school administration or the school's Student Support Office at (530-378-7040) for assistance.

CYBER SEXUAL BULLYING: (EC 234.2) school may suspend or expel students who engage in cyber sexual bullying consistent with the school's disciplinary procedures. The California Department of Education has developed information regarding cyber sexual bullying available at www.cde.ca.gov/ls/ss/se/bullyingprev.asp

Bullying Information: The United States government has developed information regarding bullying at <https://www.stopbullying.gov/what-is-bullying/index.html>

DRESS CODE/GANG APPAREL: (EC 35183; 35183.5) The school's Governing Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students have the right to make individual choices from a wide range of clothing and grooming styles, but they must not present a health or safety hazard or distraction which would interfere with the educational process. School dress codes must allow sun protective clothing, including hats, to be worn outside. However, the type of clothing/hats can be regulated by the school as part of the dress code. See Uniform Etiquette Document for TLC's Uniform Policy.

CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE AND PROGRESS: (EC 52052; 60640; 5 CCR 852) The California Assessment of Student Performance and Progress (CAASPP) includes Smarter Balanced Summative assessments in English Language Arts and Math in grades 3-8 and 11 and California Alternate Assessments (CAA) in English Language Arts and Math in grades 3-8 and 11 for students with significant cognitive disabilities. The California Science Test (CAST) for science is required for all students in grades 5, 8, and once in high school unless the student's IEP indicates administration of the CAA. The school will not administer the optional standards based test in Spanish (STS) for reading/language arts. A parent or guardian may make a written request to excuse his or her child from any or all parts of the assessments.

CALIFORNIA COLLEGE GUIDANCE INITIATIVE: (Middle School and High School Parents only): Your student is encouraged to participate in the California College Guidance Initiative (CCGI). CCGI manages CaliforniaColleges.edu, the State of California's official college and career planning platform which is free to all California students grades 6-12 and their families. The school will provide CCGI with student directory information, transcripts, demographics, and student ID numbers to establish student accounts. Students are also able to store portfolio documents such as letters of recommendation, resumes, and commendations or awards. In addition, CCGI supports data-sharing between the school and California higher education institutions in which students are interested in attending to help smooth the students' school transition from the school to higher education. CCGI is contractually obligated to maintain the confidentiality of student record information in accordance with applicable law. For more information about CCGI and how to opt-out of participation in this program, please see the school's website at www.murrieta.k12.ca.us.

CALIFORNIA HEALTHY YOUTH ACT (EC 51934, 51938, 48980) Students enrolled in the school may receive instruction in personal health and public safety, which may include accident prevention, first aid, fire prevention, conservation of resources, and health education including comprehensive sexual health education and HIV prevention. The instruction shall include, among other things, information about sexual harassment, sexual abuse, and human trafficking and the risks, prevention and how to safely seek assistance. The school

plans to provide comprehensive sexual health education and/or HIV prevention education during the 2021-2022 school year. Students will be taught by school personnel or an outside agency. If the school decides to arrange for an outside consultant to provide comprehensive sexual health education and/or HIV prevention education, the school will provide parents with at least 14 days' notice of the date of the instruction and the name of the organization or affiliation of each guest speaker.

A pupil's parent or guardian has the right to request from the school, a copy of the California Healthy Youth Act, Education Code 51930 *et seq.* A pupil's parent or guardian also has the right to inspect and review the written and audiovisual educational materials used in comprehensive sexual health education and HIV prevention education.

A pupil's parent or guardian may submit a written request to excuse the pupil from participation in any class involving comprehensive sexual education or HIV prevention education by submitting their request in writing to the school. The school may administer for pupils in grades 7 to 12 inclusive, anonymous, voluntary, and confidential research and evaluation tools to measure pupils' health behaviors and risks, including tests, questionnaires, and surveys containing age-appropriate questions about the pupil's attitudes concerning or practices relating to sex. A parent or guardian may excuse their child from the test, questionnaire, or survey by opting out of their student's participation in the tests, questionnaires, or surveys. An opt-out form is provided within these notifications. Parents or guardians have a right to review the test, questionnaire, or survey if they wish.

The excused pupil shall not be subject to disciplinary action, academic penalty, or other sanction if the pupil's parent or guardian declines to permit the pupil to receive comprehensive sexual health education or HIV prevention education or to participate in anonymous, voluntary, and confidential tests, questionnaires, or surveys on pupil health behaviors and risks. While comprehensive sexual health education, HIV prevention education, or anonymous, voluntary, and confidential test, questionnaire, or survey on pupil health behaviors and risks is being administered, an alternative educational activity shall be made available to pupils whose parents or guardians have requested that they not receive the instruction or participate in the test, questionnaire, or survey.

COURSE SELECTION AND CAREER COUNSELING: (EC 221.5(d), 48980) Commencing in Grade 7, school personnel shall assist pupils with course selection or career counseling, affirmatively exploring the possibility of careers, or courses leading to careers based on the interest and ability of the pupil and not on the pupil's gender. Parents or legal guardians are notified so that they may participate in such counseling sessions and decisions.

ENGLISH LANGUAGE PROFICIENCY ASSESSMENT: (5 CCR 11517.6-11519.5) California has transitioned from the California English Language Development Test (CELDT) to the English Language Proficiency Assessments for California (ELPAC). The ELPAC is aligned with the 2012 California English Language Development Standards. It consists of two separate English Language Proficiency (ELP) assessments: one for the initial identification of students as English learners and the other for the annual summative assessment to identify students' English language proficiency level and to measure their progress in learning English.

EXCUSE FROM HEALTH, FAMILY LIFE AND SEX EDUCATION: (EC 51240) On written request of the parent or guardian of any pupil, such pupil shall be excused from any part of instruction in health, family life education and sex education, where such instruction conflicts with the religious training and beliefs or moral convictions of the parents or guardian.

GRADE REDUCTION/LOSS OF CREDIT: (EC 48205, 48980 (i)) No pupil shall have his/her grade reduced/loss of credit for any absence or absences excused pursuant to Section 48205 if missed assignments/tests that can reasonably be provided are satisfactorily completed within a reasonable period of time.

INVESTING FOR FUTURE EDUCATION: (EC 48980(d)) The school believes it is important to invest for future college or university education for children and it encourages parents to consider appropriate investment options, including, but not limited to, United States savings bonds.

MATHEMATICS PLACEMENT POLICY: (EC 51224.7) The school utilizes a fair, objective, and transparent mathematics placement policy that takes multiple objective academic measures of pupil performance into consideration, annually examines aggregate pupil placement data to ensure pupil qualification for progressing through mathematics courses and offers clear and timely recourse for any pupil or parent or guardian who questions the placement. More information about the school's mathematics placement policy is available on www.murrieta.k12.ca.us.

NOTIFICATION OF MINIMUM AND/OR PUPIL FREE STAFF DEVELOPMENT DAYS: (EC 48980(c)) Parents shall be advised no later than one month prior to any scheduled minimum days or pupil-free staff development days.

PERSONAL BELIEFS: (EC 51513; 20 USC 1232h) No test, questionnaire, survey or examination containing any questions about the pupil's or their parents personal beliefs or practices in sex, family life, morality or religion, shall be administered to any pupil in the schools of this school, unless the parent or guardian is notified in writing that such test, survey, questionnaire or examination is to be administered and the parent or guardian of the pupil gives written permission for the pupil to take such test, questionnaire, survey and examination. Notification will include specific or approximate dates of when any survey containing sensitive, personal information is to be administered and provide an opportunity for parents to opt pupils out of participating in the survey. Upon request, parents or guardians will be given the opportunity to inspect any third-party survey.

PHYSICAL FITNESS TEST: The physical fitness test for students in California schools is the FitnessGram. The main goal of the test is to help students in starting lifelong habits of regular physical activity. Students in grades five, seven, and nine take the fitness test.

PROMOTION/RETENTION OF PUPILS; PARENT NOTIFICATION: (EC 48070.5, B.P. 5123) For Policies regarding the school's promotion and retention of students inquire at office@treeoflife.school.

PUPILS WITH MORAL OBJECTION TO DISSECTION OR OTHERWISE HARMING OR DESTROYING ANIMALS,

NOTICE: ALTERNATIVE EDUCATIONAL PROJECT: (EC 32255-32255.6) Pupils may choose to refrain from participating in educational projects involving the harmful or destructive use of animals, based on moral objects, and complete an alternative educational project acceptable to the teacher. In order to refrain from participation, a parent or guardian must submit a written note of the objections to participating in an educational project involving the harmful or destructive use of animals.

1. If the pupil chooses to refrain from participation in an education project involving the harmful or destructive use of animals, and if the teacher believes that an adequate alternative education project is possible, then the teacher may work with the pupil to develop and agree upon an alternative education project for the purpose of providing the pupil an alternative avenue for obtaining the knowledge, information, or experience required by the course of study in question.
2. The alternative education project shall require a comparable time and effort investment by the pupil. It shall not, as a means of penalizing the pupil, be more arduous than the original education project.
3. The pupil shall not be discriminated against based upon his or her decision to exercise his or her rights pursuant to this chapter.
4. Pupils choosing an alternative educational project shall pass all examinations of the respective course of study in order to receive credit for that course of study. However, if tests require the harmful or destructive use of animals, a pupil may, similarly, seek alternative tests pursuant to this chapter.
5. A pupil's objection to participating in an educational project pursuant to this section shall be substantiated by a note from his or her parents or guardian.

RETROACTIVE GRANT OF HIGH SCHOOL DIPLOMA; DEPARTED AND DEPORTED STUDENTS: (EC 51430) The

school may award a diploma to any student deported outside the United States if, at the time of his or her departure, was enrolled in the 12th grade and in good standing, but was not able to receive a diploma because his or her education was interrupted by the involuntary departure. In reviewing whether a diploma should be granted, the school will consider any coursework that may have been completed outside the United States or that may have been completed through online or virtual courses.

SCHOOL ACCOUNTABILITY REPORT CARD: (EC 33126, 35256 and 35258) The School Accountability Report Card provides parents and other interested members of the community a variety of information about the school, its resources, its successes, and the areas where it needs improvement. The School Accountability Report Card for each school operated school is available on the school website at www.murrieta.k12.ca.us/domain/45. A hard copy will also be provided upon request to any parent or guardian.

SCHOOL ACCREDITATION: (EC 35178.4) The school will notify each parent or guardian of a pupil in a school that has lost its accreditation status and the potential consequences of the school's loss of status, in writing or by posting the information on the school schools or school's Internet website, or by any combination of these methods.

TEACHER QUALIFICATION: (20 USC 6311; 34 CFR. 200.61) Parents may request information regarding the professional qualifications of the student's classroom teachers, including the following:

- Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.
- Information on the level of achievement of the parent's child in each of the State academic assessments, and
- Timely notice that the parent's child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified.

Parents may obtain this information by logging on to www.ctc.ca.gov and looking up the child's teacher's credentials by entering the first and last name.

ADMINISTRATION OF SEIZURE MEDICATION: (EC 49468 *et seq.*) Whenever possible, an emergency anti-seizure medication shall be administered by a school nurse or licensed vocational nurse who has been trained in the administration. If a pupil with epilepsy has been prescribed an emergency anti-seizure medication by his or her health care provider, the pupil's parent or guardian, may request the pupil's school to have one or more of its employees, who has volunteered to do so, receive training in the administration of an emergency anti-seizure medication in the event that the pupil suffers a seizure when a nurse is not available.

ANAPHYLAXIS TREATMENT: (EC 49414, 49423) school shall provide emergency epinephrine auto-injectors to be stored in an accessible location upon need for emergency use. Trained personnel of the school may utilize school provided epinephrine auto-injectors to provide emergency medical aid to persons suffering from an anaphylactic reaction. All school staff will be informed of the location of epinephrine auto-injectors on campus. Use of an epinephrine auto-injector will be followed by calling EMS for follow up treatment and care. A copy of anaphylaxis treatment written materials shall be made accessible through public posting at the location of the epinephrine auto-injectors.

CALIFORNIA YOUTH FOOTBALL ACT: (HSC 124241) Under state law, students who participate in football games in grades 6-12 must have a licensed medical professional present during the game, whether playing at a home game or away at another school. This does not include Physical Education classes or intramural football games outside of extracurricular athletics offered at the middle or high school.

CHILD NUTRITION: (EC 49501.5, 49495, 49510-49520) Education Code 49501.5 requires public school schools to provide two nutritionally adequate meals free of charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-price meal eligibility. Meal program details are provided at the pupil's school site. Applications may be required for accounting purposes only. Schools serving grades 1-6 will provide breakfast or a morning snack to eligible non-school aged children who have their guardian present.

CONCUSSION AND HEAD INJURIES: (EC 49475) A concussion is a brain injury that can be caused by a bump, blow, or jolt to the head, or by a blow to another part of the body with the force transmitted to the head. Even though most concussions are mild all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. The school will immediately remove an athlete who is suspected of sustaining a concussion or head injury during that activity from the school-sponsored athletic activity for the remainder of the day. The athlete may not return to that activity until he or she is evaluated by, and receives written clearance from, a licensed health care provider. On a yearly basis, a concussion and head injury information sheet must be signed and returned by the athlete and the athlete's parent or guardian before the athlete's initiating practice or competition. This requirement does not apply to an athlete engaging in an athletic activity during the regular school day or as part of a physical education course.

CONFIDENTIALITY OF MEDICAL INFORMATION: (CC 56.10) A school linked services coordinator who works at a school site will have access to pupil medical information in accordance with federal health insurance requirements. The school linked services coordinator must be properly credentialed and/or licensed and shall be subject to confidentiality requirements.

CONFIDENTIAL MEDICAL SERVICES: (EC 46010.1; BP/AR 5113) Under state law, school authorities may excuse any pupil in grades 7-12 from the school for the purpose of obtaining confidential medical services without the consent of the pupil's parent or guardian. Although the Education Code allows school authorities to excuse a student's absence for confidential medical services, it is the policy of the school that school authorities will not do so. The Board believes that Parents/Guardians should be involved in all decisions surrounding the medical treatment of their children who are under the age of 18. Students shall not be absent from school without their Parent/Guardian's knowledge or consent. (BP/AR Approved October 24, 2023).

CONTINUING MEDICATION REGIMENT FOR NON-EPISODIC CONDITION: (EC 49480) The parent or legal guardian of any public school pupil on a continuing medication regimen for a non-episodic condition shall inform the school of the medicine, the current dosage, and the name of the supervising physician. The school nurse may communicate with the physician and counsel with the school personnel regarding the possible effects of the medication on the child's intellectual, physical and social behavior and behavioral signs and symptoms and adverse effects, omission or overdose.

DISASTER MEDICATIONS: Pupils who take daily medication for a life-threatening condition should have enough medication at school for three to seven days in case of a disaster. Medication forms are available in school health offices. The medication authorization form must be filled out by a physician, signed by the parent/guardian, and returned to the school nurse along with the supply of medication. The medication and forms must be updated annually.

ENTRANCE HEALTH SCREENING: (Health and Safety Code 124085, 124100, and 124105) State law requires that the parent or legal guardian of each pupil provide the school documentary proof that the pupil has received a health screening examination by a doctor or the parents must sign a waiver. The screening should take place before (within the 6 months prior) or during the kindergarten year. Pupils may be excluded

up to 5 days from school for failing to comply or not providing a waiver. Free health screening for low income families may be available through the local health department.

HEALTH INSURANCE COVERAGE FOR ATHLETES: (EC 32221.5) The school is required to ensure that all members of school athletic teams have accidental injury insurance that covers medical and hospital expenses. This requirement can be met by the school offering insurance or other health benefits that cover medical and hospital expenses. Some pupils may qualify to enroll in no-cost or low-cost local, state, or federally sponsored health insurance programs. Information about these programs may be obtained by calling Healthy Families at 1-866-294-4347

IMMUNIZATION AND COMMUNICABLE DISEASE: (EC 48216, 49403, 48980, 48980.4; HSC 120336) School schools are required to exclude pupils who have not been properly immunized pursuant to Health and Safety Code 120325 and 120335. Students in a home-based private school and students enrolled in an independent study program who do not receive classroom-based instruction may still attend school without specified immunizations.

If the parent or guardian files with the governing authority a written statement by a licensed physician to the effect that the physical condition of the child is such, or medical circumstances relating to the child are such, that immunization is not considered safe, indicating the specific nature and probable duration of the medical condition or circumstances, including, but not limited to, family medical history, for which the physician does not recommend immunization, that child shall be exempt from the immunization requirements.

Effective January 1, 2016, the California Legislature eliminated the exemption from specified immunization requirements based upon personal beliefs in Senate Bill 277. A pupil who, prior to January 1, 2016, submitted a letter or affidavit on file at a private or public elementary or secondary school, child day care center, day nursery, nursery school, family day care home, or development center stating beliefs opposed to immunization shall be allowed enrollment to any private or public elementary or secondary school, child day care center, day nursery, nursery school, family day care home, or development center within the state until the pupil enrolls in the next grade span. Grade span means (1) from birth to preschool; (2) Kindergarten and grades 1 to 6, inclusive, including transitional kindergarten; and (3) grades 7 to 12 inclusive.

The Parents and Guardians of pupils admitted or advancing to the 6th grade level are hereby notified that the State of California advises that pupils adhere to current immunization guidelines, as recommended by the Advisory Committee on Immunization Practices (ACIP) of the Federal Centers for Disease Control and Prevention. (CDC)

INFORMATION SHEETS REGARDING TYPE 1 DIABETES: (EC 49452.6) The school shall provide an information sheet regarding type 1 diabetes to the parent or guardian when the pupil is first enrolled in elementary school or with the annual notification in Section 48980. The information sheet shall also be made available on the school's website. The information sheet provided to parents and guardians may include, but shall not be limited to, all of the following:

1. A description of type 1 diabetes.
2. A description of the risk factors and warning signs associated with type 1 diabetes.
3. A recommendation regarding those pupils displaying warning signs associated with type 1 diabetes that the parents or guardians of those pupils should immediately consult with the pupil's primary care provider to determine if immediate screening for type 1 diabetes is appropriate.
4. A description of the screening process for type 1 diabetes and the implications of test results.
5. A recommendation that, following a type 1 diagnosis, parents or guardians should consult with the pupil's primary care provider to develop an appropriate treatment plan, which may include consultation with and examination by a specialty care provider, including, but not limited to, a properly qualified endocrinologist.

INFORMATION SHEETS REGARDING TYPE 2 DIABETES: (EC 49452.7) The school shall provide an information sheet regarding type 2 diabetes to the parent or guardian of incoming 7th grade pupils. The information sheet may be provided to the parent or guardian of incoming 7th graders with the information

provided pursuant to Section 48980. The information sheet shall include, but shall not be limited to, all of the following:

1. A description of type 2 diabetes.
2. A description of the risk factors and warning signs associated with type 2 diabetes.
3. A recommendation that pupils displaying or possibly suffering from risk factors or warning signs associated with type 2 diabetes should be screened for type 2 diabetes.
4. A description of treatments and prevention methods of type 2 diabetes.
5. A description of the different types of diabetes screening tests available.

MEDICAL AND HOSPITAL SERVICES FOR PUPILS: (EC 49471; 49472) Medical costs incurred due to pupil accidents are the responsibility of the parent or guardian. The school does not provide or make available medical and hospital services for pupils who are injured in accidents related to school activity or attendance. Parents may purchase student accident insurance which is available for students while they are at school, school-sponsored activities or while they are being transported to or from school. Application forms and additional information are available in school offices.

MEDICAL RECORD SHARING: (HSC 120440) Medical information may be shared with local health departments and the State Department of Public Health. Any information shared shall be treated as confidential medical information. The student or parent or guardian has the right to examine any immunization-related information shared in this manner and to correct any errors in it; and the student or parent or guardian may refuse to allow this information to be shared in the manner described, or to receive immunization reminder notifications at any time, or both.

MENTAL HEALTH SERVICES: (EC 49428) In order to initiate access to available pupil mental health services on campus or in the community, you may contact the Student Support Office at (951) 696-1600 ext. 5074. The school will notify parents how to initiate access these services at least twice per school year; once through this Annual Notification and a second time by one of the following means: (1) by letter sent via U.S. Mail or electronic mail; or (2) by posting the information on the school's website. Students will also be notified twice during the school year on how to initiate access to available mental health services.

OPIOID USE INFORMATION: (EC 49476) School authorities must provide facts regarding the risks and side effects of opioid use each school year to athletes. Parents and student athletes must sign acknowledgement of receipt of the document annually.

ORAL HEALTH ASSESSMENT: (EC 49452.8) Parents of pupils must present proof of having received an oral health assessment by a licensed dentist or other licensed or registered dental health professional or provide written notice as to why an oral health assessment by a licensed dentist or other registered dental health professional cannot be completed. Dental assessments must be completed in the 12 months prior to enrollment or by May 31st of the pupil's first school year. Additional information regarding the importance of oral health is included within this Annual Notification and may also be found online at www.murrieta.k12.ca.us.

PARENT'S REFUSAL TO CONSENT: (EC 49451; 48980; 20 USC 1232h) A parent or guardian may, by written statement filed annually with the principal of the school in which the child is enrolled refuse to consent to a physical examination of his/her child. Thereupon the child shall be exempt from any physical examination, but whenever there is a good reason to believe that the child is suffering from a recognized contagious or infectious disease, the child shall be sent home and shall not be permitted to return until the school authorities are satisfied that any contagious or infectious disease no longer exists. Physical examinations that schools are required to conduct include sight and hearing testing under EC 49452 and scoliosis screening under EC 49452.5. Education Code 49455 requires a pupil's vision to be appraised by the school nurse or other authorized person during kindergarten or upon first enrollment or entry in a California school of a pupil at an elementary school and in grades 2, 5, and 8 unless a pupil's first entry or enrollment occurs in grade 4 or 7.

PREGNANT AND PARENTING PUPILS: (EC 221.51; 222.5; 46015; 48205) The school will treat both pregnant teen mothers and teen fathers with the same accommodations, regardless of sex. Teen parents may not be excluded from any class or extracurricular activities, solely on the basis of pregnancy, childbirth, false pregnancy, termination of pregnancy, or post-partum recovery. Pregnant or parenting pupils may not be required to participate in pregnant minor programs or alternative programs. A pregnant or parenting teen is entitled to eight weeks of parental leave, during which the school may not require work completion. Additional leave time may be taken if it is deemed to be medically necessary as prescribed by physician or nurse practitioner. Pregnant and parenting teens are not required to take all or part of the leave to which they are entitled. Upon return, the parenting teens are entitled to return to school courses in which they were enrolled before taking leave; alternatively, they may choose to enroll in an alternative education program, but if so, shall be given programs, activities, and courses equal to those he or she would have been in if participating in the regular education program. If needed to graduate, a parenting teen may enroll for a fifth year of instruction. An illness for a sick child does not require a doctor's note for the custodial parenting teens. During parental leave, any absences shall be excused until the pupil is able to return to the regular school program or alternative education program. A pupil shall not incur an academic penalty as a result of his or her use of these accommodations. Complaints of noncompliance with these requirements shall be filed and processed in accordance with the school's Uniform Complaint Procedures. The school will notify parents, guardians, and pregnant or parenting students of their rights and options annually.

PRESCRIBED MEDICATIONS: (EC 49423; 49423.1; 48980; 49480) The parent or legal guardian of any pupil taking medication on a regular basis must inform the school site of the medication being taken, the current dosage, and the name of the supervising physician. With the consent of the parent or legal guardian, the school nurse or other school representative may communicate with the physician and may counsel with the school personnel regarding the possible effects of the medication on the pupil. Any pupil who is required to take prescribed or over the counter medications during the school day may be assisted by the school nurse or other designated school personnel if the school receives:

1. A written statement from such physician detailing the method, amount, and time schedules by which such medication is to be taken and
2. A written statement from the parent or guardian of the pupil indicating the desire that the school assist the pupil in the matters set forth in the physician's statement.
3. Any pupil may carry and self-administer auto-injectable epinephrine or inhaled asthma medication if the school receives a written statement of instructions from the physician detailing the method, amount and time schedules by which such medication is to be taken and written parental consent authorizing the self-administration of medication, providing a release for the school nurse or other personnel to consult with the child's health care provider as questions arise, and releasing the school and personnel from civil liability if the child suffers any adverse reaction as a result of the self-administration of medication.
4. Inappropriate use of medications under self-management may result in withdrawal of the privilege and possible disciplinary action.

SCOLIOSIS SCREENING: (EC 49452.5) The school shall provide for the screening of every female pupil in grade 7 and every male pupil in grade 8 for the condition known as scoliosis. The screening shall be in accordance with methods established by the State Department of Education and supervised by qualified supervisors of health. The school shall provide for the notification of the parent or guardian of any pupil suspected of having scoliosis. Currently, state mandated scoliosis screening has been suspended; however, parents may elect to have their child screened by notifying the school health office in writing.

SIGHT AND HEARING TESTING: (EC 49452) For each pupil enrolled in the school, the school is required to provide for the testing of sight and hearing by duly qualified supervisors of health, certificated employees, registered nurses, or licensed vocational nurses under the supervision of a credential school nurse, by contract with an agency authorized to perform those services, or by medical schools or colleges. Students will be exempt if parent or guardian notifies the school principal in writing that the parent or guardian will not consent to a physical examination of this child.

TOILETING AND DIAPERING: Students may require diapering or help toileting due to developmental level or health, physical or cognitive disabilities, or based on new programs such as Transitional Kindergarten. The school's protocol for diapering and toileting, and options available to parents, may be obtained by contacting the school's Student Support Office at (951) 696-1600.

ACCEPTABLE USE OF TECHNOLOGY: One of the adopted goals of the school is to advance the use of technology to enhance student learning while maintaining a safe learning environment for its students. School students are encouraged not to enter any personally identifiable information on Internet websites. Access to school technology is a privilege, not a right, and students enrolled in school programs or activities must follow school guidelines and procedures regarding acceptable use of technology. All school students and their parents/guardians shall sign the school's Acceptable Use Agreement prior to using school technological resources. A copy of this form is included within these notifications. The school shall make a diligent effort to filter inappropriate or harmful matter accessible through the Internet, and students shall also take responsibility not to initiate access to inappropriate or harmful matter while using school technology.

Violation of this policy may result in disciplinary action and the loss of the privilege to use the technology and/or civil or criminal liability. Students have no right to privacy in their use of school technology, and content may be accessed by the school to support discipline.

ELECTRONIC LISTENING OR RECORDING DEVICE: (EC 51512; PC 632) It is unlawful to intentionally eavesdrop or record the confidential communication between two or more parties without the consent of all parties to the confidential communication. The eavesdropping or recording of a confidential communication includes by means of any electronic amplifying or recording device whether the communication is carried on among the parties in the presence of one another or by means of telegraph, telephone, or other device, except a radio. Such act is punishable by a fine not exceeding two thousand five hundred dollars (\$2,500), or imprisonment in the county jail not exceeding one year, or in the state prison, or by both fine and imprisonment. Additionally, pursuant to EC 51512, the use by any person, including a student, of any electronic listening or recording device in any classroom without prior consent of the teacher and the principal is prohibited. Any person, other than the student, willfully in violation shall be guilty of a misdemeanor. Any pupil in violation is subject to the school's disciplinary procedures.

INTERNET SAFETY: Use of the Internet poses risks, and those risks can be potentially dangerous for minors. Social networking and other interactive websites may be used by child predators and cyber bullies to locate and attack victims, and others use the Internet to solicit personal information for their financial gain. Some companies also gather information users upload and/or store on e-mail and other user accounts for purposes of marketing and other profit-making activities, a practice known as "data-mining". The school makes every effort to provide a safe learning environment for its students, including by way of blocking social networking sites and other potentially harmful sites on the school's computer system. The school encourages you to talk with your child about appropriate uses and the potential dangers of the Internet and inquire into whether they have a Social Media account, and whether they have or are otherwise releasing information about themselves on the Internet. If your child has any online accounts or profiles, you may want to review it to ensure that

no personal and identifiable information has been posted or otherwise uploaded. You should also be familiar with any terms and conditions agreed to by your child when establishing profiles or user accounts through the Internet; these can include permission to search for, gather, and store data about them. We also encourage you to establish rules and guidelines to ensure the safety of your child while on the Internet and ensure your child does not publish personal and confidential information about themselves without your knowledge and permission. Some web sites offer parental or family guidance for Internet safety; for example, connectsafely.org, and Web Wise Kids, located online at <http://www.webwisekids.org>. While the school will continue to provide Internet security within our schools, it is important that parents also monitor Internet use at home.

The school may require students to use online educational programs for educational purposes, such as Scholastic, CANVAS, APEX and Renaissance Learning. In order for students to access these programs, limited student information must be shared with the program providers, including the student's name, school name and school identification number. The school abides by FERPA and exercises caution in selecting the online educational programs it will utilize and in protecting the student information that is shared with the service providers. In contracting for online educational services, the school requires the service providers to agree to protect student information in accordance with state and federal laws. Additionally, the school ensures only the necessary student information is shared with the service providers and safeguards against any impermissible use of student information such as prohibiting its re-disclosure to unauthorized third parties. The school does not contract with online educational service providers that will not agree to be bound by relevant state and federal laws pertaining to the dissemination of student information. Note, however, some of these providers require e-mail or other online user names and accounts in order to access them. These are often not within the school's control and should be set up with your knowledge.

CIVIL LAW REMEDIES: A complainant may pursue available civil law remedies outside of the school's complaint procedures as provided by law.

COMPLAINT PROCEDURES: If a complaint cannot be resolved at the informal level, then a written formal complaint may be made to the Superintendent or Designee. The Superintendent or Designee shall determine whether a complaint should be considered a complaint against the school and/or the individual, and whether it should be resolved by the process for Complaints Concerning school Employees (BP/AR 1312.1) or the Uniform Complaint Procedure (BP/AR 1312.3), or other complaint procedure, or any combination thereof.

CUSTODY ISSUES: Each parent has equal rights to the custody and control of the child/children, including education rights, unless a court order specifically indicates otherwise. In such a case, the school must have a copy of the court order on file. The school cannot limit a parent's rights or refuse a parent or guardian access to his/her child and/or school records absent a court order, and all custody disputes must be handled by the courts. Any student release situation which leaves the student's welfare in question will be handled at the discretion of the site administrator or designee. Should any such situation become a disruption to the school, law enforcement will be contacted, and an officer requested to intervene. Parents are asked to make every attempt not to involve school sites in custody matters or disputes. The school will make every attempt to reach the custodial parent when a parent or any other person not listed on the emergency card attempts to pick up a child.

GENERAL COMPLAINTS CONCERNING THE SCHOOLS: The Governing Board believes that the quality of the educational program can improve when the school listens to complaints, considers differences of opinion, and resolves disagreements through an established, objective process. The Board encourages complainants to resolve problems early and informally whenever possible. If a problem remains unsolved, the individual should submit a formal complaint as early as possible in accordance with appropriate school procedures. school procedures are readily accessible to the public at www.treeoflife.school

PARENT ENGAGEMENT / SCHOOL ACCOUNTABILITY: (EC 11500-11503) To participate in the school's offerings of parent education and to provide parental input to the local training programs for parents, you may contact the school's Student Support Office at (951) 696-1600 for more information.

PUPIL FEES: (EC 49010; 49011) The school maintains a policy concerning the provision of a free education to pupils and for filing a complaint of noncompliance pursuant to the Uniform Complaint Procedures with the principal of the school alleged to be in noncompliance.

RIGHTS OF PARENTS OR GUARDIANS TO INFORMATION: (EC 51101) Parents/guardians of pupils enrolled in public schools have the right and should have the opportunity, as mutually supportive and respectful partners in the education of their children within the public schools, to be informed by the school, and to participate in the education of their children, as follows:

- Within a reasonable period of time following making the request, to observe the classroom or classrooms in which their child is enrolled or for the purpose of selecting the school in which their child will be intra-school or inter-school pupil attendance policies or programs; Within a reasonable time of their request, to meet with their child's teacher or teachers and the principal of the school in which their child is enrolled.
- To volunteer their time and resources for the improvement of school facilities and school programs under the supervision of school employees, including, but not limited to, providing assistance in the classroom with the approval, and under the direct supervision, of the teacher. Although volunteer parents may assist with instruction, primary instructional responsibility shall remain with the teacher.
- To be notified on a timely basis if their child is absent from school without permission.
- To receive the results of their child's performance on standardized tests and statewide tests and information on the performance of the school that their child attends on standardized statewide tests.
- To request a particular school for their child, and to receive a response from the school school. This paragraph does not obligate the school school to grant the parent's request.
- To have a school environment for their child that is safe and supportive of learning.
- To examine the curriculum materials of the class or classes in which their child is enrolled.
- To be informed of their child's progress in school and of the appropriate school personnel whom they should contact if problems arise with their child.
- To have access to the school records of their child.
- To receive information concerning the academic performance standards, proficiencies, or skills their child is expected to accomplish.
- To be informed in advance about school rules, including disciplinary rules and procedures, attendance policies, dress codes, and procedures for visiting the school.
- To receive information about any psychological testing the school does involving their child and to deny permission to give the test.
- To participate as a member of a parent advisory committee, school-site council, or site-based management leadership team, in accordance with any rules and regulations governing membership in these organizations. In order to facilitate parental participation, school-site councils are encouraged to schedule a biannual open forum for the purpose of informing parents about current school issues and activities and answering parents' questions. The meetings should be scheduled on weekends, and prior notice should be provided to parents.
- To question anything in their child's record that the parent feels is inaccurate or misleading or is an invasion of privacy and to receive a response from the school.
- To be notified, as early in the school year as practicable pursuant to EC 48070.5, if their child is identified as being at risk of retention and of their right to consult with school personnel responsible for a decision to promote or retain their child and to appeal a decision to retain or promote their child. Parents and guardians of pupils, including those parents and guardians whose primary language is not English, shall have the opportunity to work together in a mutually supportive and respectful partnership with schools, and to help their children succeed in school. Each governing board of a school school shall develop jointly with parents and guardians, and shall adopt, a policy that outlines the manner in which parents or guardians of pupils, school staff, and pupils may share the responsibility for continuing the intellectual, physical, emotional, and social development and wellbeing of pupils at each school-site.

The policy shall include, but is not necessarily limited to, the following:

1. The means by which the school and parents or guardians of pupils may help pupils to achieve academic and other standards of the school.
2. A description of the school's responsibility to provide a high-quality curriculum and instructional program in a supportive and effective learning environment that enables all pupils to meet the academic expectations of the school.

3. The manner in which the parents and guardians of pupils may support the learning environment of their children, including, but not limited to, the following:
 - a. Monitoring attendance of their children.
 - b. Ensuring that homework is completed and turned in on a timely basis.
 - c. Participation of the children in extracurricular activities.
 - d. Monitoring and regulating the television viewed by their children.
 - e. Working with their children at home in learning activities that extend learning in the classroom.
 - f. Volunteering in their children's classrooms, or for other activities at the school.
 - g. Participating, as appropriate, in decisions relating to the education of their own child or the total school program.

UNIFORM COMPLAINT PROCEDURE: (EC 33315; 5 CCR 4600 *et seq.*) The Tree of Life International Charter School annually notifies our students, employees, parents or guardians of its students, the school advisory committee, school advisory committees, appropriate private school officials, and other interested parties of our Uniform Complaint Procedures (UCP) process. The UCP Annual Notice is available on our website. The school is primarily responsible for compliance with federal and state laws and regulations, including those related to unlawful discrimination, harassment, intimidation or bullying against any protected group, and all programs and activities that are subject to the UCP.

Programs and Activities subject to the UCP

- Accommodations for Pregnant and Parenting Pupils
- Adult Education
- After School Education and Safety
- Agricultural Career Technical Education
- Career Technical and Technical Education; Career Technical; Technical Training
- Child Care and Development Programs
- Compensatory Education
- Consolidated Categorical Aid
- Course Periods without Educational Content
- Discrimination, harassment, intimidation, or bullying against any protected group as identified under sections 200 and 220 and Section 11135 of the Government Code, including any actual or perceived characteristic as set forth in Section 422.55 of the Penal Code, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity conducted by an educational institution, as defined in Section 210.3, that is funded directly by, or that receives benefits from, any state financial assistance.
- Educational and graduation requirements for pupils in foster care, pupils who are homeless, pupils from military families and pupils formerly in Juvenile Court now enrolled in a school school.
- Every Student Succeeds Act / No Child Left Behind (Titles I–VII)
- Local Control and Accountability Plans (LCAP)
- Migrant Education
- Physical Education Instructional Minutes
- Pupil Fees
- Reasonable Accommodations to a Lactating Pupil
- Regional Occupational Centers and Programs
- School Safety Plans
- Schoolsite Councils
- State Preschool
- State Preschool Health and Safety issues in LEAs Exempt from Licensing
- Tobacco-Use Prevention Education
- Any other state or federal educational program the State Superintendent of Public Instruction of the California Department of Education or designee deems appropriate.

Filing a UCP Complaint

A UCP complaint shall be filed no later than one year from the date the alleged violation occurred. For complaints relating to Local Control Accountability Plans (LCAP), the date of the alleged violation is the date when the reviewing authority approves the LCAP or annual update that was adopted by the school. A pupil enrolled in any of our public schools shall not be required to pay a pupil fee for participation in any educational activity. A pupil fee complaint may be filed with the school principal or the superintendent or designee. A pupil fee or LCAP complaint may be filed anonymously, that is, without an identifying signature, if the complainant provides evidence or information leading to evidence to support an allegation of noncompliance. Notwithstanding the above, a UCP complaint alleging unlawful discrimination, harassment, intimidation or bullying shall be filed no later than six months from the date the alleged discrimination, harassment, intimidation or bullying occurred, or the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying unless the time for filing is extended by the school upon written request by the complainant setting forth the reasons for the extension.

Additional Information

The school will post a standardized notice of the educational rights of pupils in foster care, pupils who are homeless, former juvenile court pupils now enrolled in a school school, and pupils in military families as specified in *Education Code* Sections 48645.7, 48853, 48853.5, 49069.5, 51225.1, and 51225.2. This notice shall include complaint process information, as applicable.

Contact Information

The staff member, position, or unit responsible to receive UCP complaints in our agency is: Morgan Storment, Counselor mstorment@treeoflife.school.

Complaints will be investigated and a written Investigation Report will be sent to the complainant within sixty (60) days from the receipt of the complaint. This time period may be extended by written agreement of the complainant. The person responsible for investigating the complaint shall conduct and complete the investigation in accordance with our UCP policies and procedures.

The complainant has a right to appeal the Investigation Report to CDE by filing a written appeal within 30 days of receiving our Investigation Report. The appeal must be accompanied by a copy of the originally filed complaint and a copy of the Investigation Report.

We advise any complainant of civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal discrimination, harassment, intimidation, or bullying laws, if applicable.

Copies of our Uniform Complaint Procedures process shall be available free of charge.

WILLIAMS COMPLAINT POLICY: (EC 35186; 5 CCR 4680 *et seq.*) The school has adopted a uniform complaint process to help identify and resolve deficiencies related to instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of pupils or staff, teacher vacancy or mis-assignment, and intensive instruction and services provided to pupils who have not passed one or both parts of the high school exit examination after 12th grade. Notice of the complaint process and the location at which to obtain a complaint form is located at www.murrieta.k12.ca.us. Per *Williams v. State of California*, all students are entitled to textbooks in the basic core subjects for homework. Any student who does not return his/her textbooks, thereby denying other students' access to these materials for homework, will not be issued replacement texts, unless the lost texts are returned or paid for.

Arrangements can be made for other restitution if the student is unable to pay for lost or damaged textbooks.

ALTERNATIVE AND OTHER MEANS OF CORRECTION: (EC 48900, EC 48900.5) The school employs means of correction other than suspension and expulsion, and it may document other means of correction short of suspension and expulsion and place the documentation in the pupil's record. Other means of correction may include: a conference between school personnel, the pupil's parent or guardian and the pupil; referrals to the school counselor or psychologist; study teams, guidance teams or other intervention-related teams that assess behavior and develop and implement behavior plans; referral for psycho-educational assessment; and after-school programs that address specific behavioral issues. A pupil may be suspended, for any of the reasons enumerated in EC 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivisions (a), (b), (c), (d), or (e) of Section 48900 or that pupil's presence causes a danger to persons.

CONDUCT OF PUPIL: (EC 44807) All students participating in school programs or activities will comply with the school's policies, rules, and regulations, pursue their studies, and obey the valid authority of school staff. Any student who feels another participant is disrupting the student's learning environment is strongly encouraged to report that misconduct to a school staff member. The school staff member will, in turn, report to the designated school staff member in charge of handling student complaints. School staff expects all students enrolled in school programs or activities to conduct themselves in a manner that enriches the educational environment and does not disrupt the learning process. The school believes all students enrolled in school programs or activities should experience a positive learning environment. All students participating in school programs or activities are expected to cooperate by respecting the rights of other participants, which includes the right to a learning environment free from disruptions. Student conduct includes conduct on school grounds, going to and from school and during recess and lunch periods.

Every teacher has a duty to hold pupils accountable for their conduct on the way to and from school, and on the playground, or during recess. A teacher, vice principal, principal or any other certificated employee of a school shall not be subject to criminal prosecution or criminal penalties for the exercise, during the performance of his/her duties, of the same degree or physical control over a pupil that a parent would be legally privileged to exercise but which in no event shall exceed the amount of physical control reasonably necessary to maintain order, protect property, or protect the health and safety of pupils, or to maintain proper and appropriate conditions conducive to learning.

CORPORAL PUNISHMENT: (EC 49000; 49001) No person employed or engaged in a public school shall inflict or cause to be inflicted corporal punishment upon a pupil. "Corporal punishment" is defined as the willful infliction of, or willfully causing the infliction of physical pain on a pupil. Corporal punishment does not include an amount of force that is reasonable and necessary for a person employed by or engaged in public school to quell a disturbance threatening physical injury to persons or damage to property, for purposes of self-defense, or to obtain possession of weapons or other dangerous objects within the control of the pupil. Corporal punishment does not include physical pain or discomfort caused by athletic competition or other such recreational activity, voluntarily engaged in by the pupil.

DANGEROUS OBJECTS--LASER POINTER AND IMITATION FIREARMS: (PC 417.27; HSC 12550; HSC 12556; PC20170) It is a crime for any student to possess a laser pointer on any elementary or secondary school premise, unless the possession is for a valid instructional or other school-related purpose. It is also a criminal offense to openly display or expose any imitation firearm in a public place, including a public school.

DISCIPLINE OF STUDENTS WITH DISABILITIES: (EC 48915.5; 34 CFR 300.530-300.532) Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the LEA, parent, and relevant members of the child's IEP Team must review all relevant information to determine:

1. If the conduct in question was caused by, or had a direct and substantial relationship to the student's disability, or
2. If the conduct in question was the direct result of the LEA's failure to implement the IEP.

If the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child's disability, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to children without disabilities except that the child with a disability must continue to receive educational services enabling them to continue to participate in the general education curriculum and to progress toward meeting the goals set out in the child's IEP and to receive, as appropriate, a functional behavioral assessment.

If the LEA, the parent, and relevant members of the IEP Team make the determination that the conduct was a manifestation of the child's disability, the IEP Team must—

1. Either—
 - a. Conduct a functional behavioral assessment, unless the LEA had conducted a functional behavioral assessment before the behavior that resulted in the change of placement occurred, and implement a behavioral intervention plan for the child; or
 - b. If a behavioral intervention plan already has been developed, review the behavioral intervention plan, and modify it, as necessary, to address the behavior; and
2. Except in limited circumstances, return the child to the placement from which the child was removed, unless the parent and the LEA agree to a change of placement as part of the modification of the behavioral intervention plan.

ELECTRONIC SIGNALING DEVICE: (EC 48901.5) The school and its school sites regulate the right of pupils to possess or use electronic signaling devices, including cell phones and pagers, during the school day or at school functions. School policies and procedures about this are available on the school's website.

EXPULSION HEARINGS: (EC 48918) The student is entitled to a hearing to determine whether the student should be expelled. The hearing shall be held within thirty (30) school days after the date the principal, superintendent or designee determines that the pupil has committed any of the acts enumerated under Section 48900 unless the pupil requests in writing that the hearing be postponed. Written notice of the hearing shall be forwarded to the student and student's parents/guardian at least ten (10) calendar days before the date of the hearing. **DUE PROCESS RIGHTS:** When recommended for expulsion, a student has the right to appear in person, be represented by counsel, to inspect and obtain copies of all documents to be used at the hearing, to confront and question all witnesses testifying, to question evidence presented and present oral and documentary evidence on the pupil's behalf.

EXPULSION READMISSION PROCEDURES: (EC 48916) An expulsion order shall remain in effect until the Board orders the readmission of the student.

IN-SCHOOL SUSPENSION: (EC 48911.1(d)) A pupil suspended from a school for any of the reasons enumerated in Sections 48900 and 48900.2 may be assigned, by the principal or the principal's designee, to a supervised suspension classroom for the entire period of suspension if the pupil poses no imminent danger or threat to the campus, pupils, or staff or if an action to expel the pupil has not been initiated. In the event of an in-school suspension lasting more than one period, the Parent/Guardian, foster education rights holder, attorney, or county/tribal social worker shall be notified in person, email, or by telephone.

MANDATORY RECOMMENDATION FOR EXPULSION: (EC 48915(c)) A mandatory recommendation for expulsion will be made for:

1. Possession/selling/furnishing of a firearm.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance.
4. Committing or attempting to commit a sexual assault or committing a sexual battery.
5. Possession of an explosive.

PERSONAL APPEARANCE OF WITNESSES: (EC 48918) At the request of superintendent or pupil, the Board may issue a subpoena for the personal appearance of a key witness at the hearing.

PROVIDING EDUCATION FOR EXPELLED STUDENTS: (EC 48916.1, 48926) The school offers educational programs at the David L. Long Regional Learning Center in Murrieta, among other options.

REQUIRED PARENTAL ATTENDANCE: (EC 48900.1) Whenever a student is suspended from a class by a teacher for violation of section (i) or (k) under 48900 (profanity, disruption, clef once), the teacher from whose class the student was suspended may require the student's parents/guardian to attend a portion of a school day in that class. After the visit, the parents or guardian shall meet with the principal or principal's designee.

RULES AND REGULATIONS REGARDING DISCIPLINE: (EC 35291, 48900 and 48900.6) The Governing Board of the school shall prescribe rules that are consistent with the law. Each principal shall take steps to ensure that all rules pertaining to the discipline of pupils is communicated to the students at the beginning of each school year and to transfer students when enrolled. Education Code 35291.5 requires school site discipline rules to be established by school committees with specific membership and filed with the governing board.

SUSPENSION BY TEACHER: (EC 48910, 48900.1) A teacher may suspend any student from the teacher's class for any of the acts listed under Section 48900 for the day of the suspension and the day following. A teacher may require a parent or guardian of a pupil who has been suspended from class for committing an obscene act, engaging in habitual profanity or vulgarity, or disrupting school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties, to attend a portion of a school day in the classroom of his or her child or ward.

SUSPENSION OR EXPULSION OF PUPILS: (EC 48900) A teacher may suspend a pupil from class for the day and the day following, or a principal or his/her designee may suspend a pupil from school for not more than five (5) consecutive days for a "good cause." A teacher shall ask the parent or guardian of the pupil to attend a conference, and if the teacher, or the parent or guardian request, a school administrator shall attend such conference. The principal who suspends a pupil shall make a reasonable effort to contact the pupil's parent or guardian by telephone and notify in writing the parent or guardian of such suspension. Suspension shall be preceded by an informal conference conducted by the principal between the pupil and, whenever practicable, the teacher, supervisor, or school employee who referred the pupil to the principal, unless the principal or designee determines that an emergency situation exists. If a pupil is suspended without a conference prior to suspension, both the parent and the pupil shall be notified of the pupil's right to a conference and the pupil's right to return to school for the purpose of the conference. At the conference, the pupil shall be informed of the reason for the disciplinary action and the evidence against him or her and shall be given the opportunity to present his or her version and evidence in his or her defense. The following constitute grounds for suspension and/or expulsion under Education Code 48900:

1. Caused, attempted to cause, or threatened to cause physical injury to another person.
2. Willfully used force or violence upon the person of another, except in self-defense.
3. Possessed, sold, or otherwise furnished any firearm, knife, explosive or other dangerous object, unless in the case of possession of an object of this type, the pupil has obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or designee of the principal.
4. Unlawfully, possessed, used, sold, or otherwise furnished or been under the influence of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, alcoholic beverage, or intoxicant of any kind.
5. Unlawfully offered or arranged or negotiated to sell any controlled substance, listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, alcoholic beverage, or intoxicant of any kind and either sold, delivered, or otherwise furnished to any person another liquid, substance or material and represented the liquid, substance or material as a controlled substance, alcoholic beverage or intoxicant.
6. Committed or attempted to commit robbery or extortion.
7. Caused or attempted to cause damage to school property or private property.
8. Stole or attempted to steal school property or private property.

9. Possessed or used tobacco, or products containing tobacco or nicotine products, including but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. However, this section does not prohibit the use or possession by a pupil of his or her own prescription products.
10. Committed an obscene act or engaged in habitual profanity or vulgarity.
11. Unlawful possession of or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
12. Teacher/class suspensions only: Disrupted school activities or willfully defied the valid authority of supervisors, teachers, administrators, schools' officials, or other school personnel engaged in the performance of their duties.
13. Knowingly received stolen school property or private property. This includes electronic files and databases.
14. Possessed an imitation firearm. As used in this section "imitation firearm" means a replica of a firearm that is so substantively similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
15. Committed or attempted to commit a sexual assault or sexual battery (as defined in Section 261, 266c, 286, 287, 288, 289, of, or former Section 288a of the Penal Code or committed a sexual battery as defined in section 243.4 of the Penal Code),
16. Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
17. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
18. Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" is any method of initiation or pre-initiation into a pupil organization or student body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.
19. Engaged in an act of bullying.

For purposes of this subdivision, the following terms have the following meanings:

- "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:
 - a. Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property
 - b. Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
 - c. Causing a reasonable pupil to experience substantial interference with his or her academic performance.
 - d. Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.
- "Electronic act" means the creation or transmission originated on or off the school site by means of an electronic device, including, but not limited to, a telephone, wireless telephone or other wireless communication device, computer, or pager, of a communication, including but not limited to, any of the following:
 - a. A message, text, sound, video, or image.
 - b. A post on a social network Internet Web site, including but not limited to:
 - a) Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (a);
 - b) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (a). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purposes of

bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated; c) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (a). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

c. An act of cyber sexual bullying. For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in (19)(a)(i-iv) above. A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act. "Cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

An electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

- "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

20. A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline.

A pupil shall not be suspended or expelled for any of the acts enumerated in this section unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school school or principal or occurring within any other school school. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

- While on school grounds.
- While going to or coming from school.
- During the lunch period whether on or off the campus.
- During, or while going to or coming from, a school sponsored activity.

For a pupil subject to discipline under this a section, a superintendent of the school school or principal may use his or her discretion to provide alternatives to suspension or expulsion that are age appropriate and designed to address and correct the pupil's misbehaviors as specified in Section 48900.5.

A suspension or expulsion shall not be imposed against a pupil based solely on the fact that they are truant, tardy, or otherwise absent from school activities.

A student can also be suspended or recommended for expulsion if the superintendent or principal of the school in which the pupil is enrolled determines that the pupil has committed one of the following offenses:

- EC 48900.2 - Committed sexual harassment as defined in Section 212.5. (Does not apply to K-3 students.)
- EC 48900.3 - Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in subdivision (e) of Section 233. (Does not apply to K-3 students.)
- EC 48900.4 - Intentionally engaged in harassment, threats, or intimidation, directed against school personnel or pupils that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile environment. (Does not apply to K-3 students.)
- EC 48900.7 - Made terroristic threats against school officials, school property or both.

EXPULSION: A student may be recommended for expulsion for any of the reasons enumerated in Education Code 48915 and pursuant to the expulsion procedures identified in Education Code 48918 and 48918.5.

ACCESS BY MILITARY RECRUITERS: (20 USC 7908) The school provides military recruiters access to secondary school students' names, addresses and telephone listings upon request by the military recruiters. A pupil or parent may request that this information not be released to military recruiters without prior written parental consent.

DIRECTORY INFORMATION RELEASE: (EC 49063, 49073; 20 USC 1232g, 34 CFR 99.37) Directory information about your child may be published or disclosed to third parties by the school without your prior consent, unless you submit a written notice to the school opting out of such disclosures. If you do not wish to have directory information about your child published or released, you must indicate this on the DIRECTORY INFORMATION AND MEDIA RELEASE form and return it to the school office within the next 30 days. When a written request from the parent of a student age 17 or younger is received by the school office denying access to directory information, the school will withhold directory information about the student. If the student is 18 years or older or enrolled in an institution of post-secondary instruction, only the pupil's written request to deny access to directory information will be honored. However, directory information related to a pupil identified as a homeless or unaccompanied youth will not be released without the express written consent for its release by the eligible pupil or his/her parent or guardian.

Directory information includes one or more of the following items: student's name; address; telephone listing; electronic mail address; photograph; date and place of birth; major field of study; grade level; enrollment status (e.g., undergraduate or graduate, full-time or part-time); dates of attendance; participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors and awards received; and the most recent educational agency or institution attended. The school may provide directory information to the following individuals, officials, agencies, and non-profit organizations, upon request: certain school publications; outside organizations, including but not limited to, companies that manufacture class rings or publish yearbooks, postsecondary educational institutions, county and state educational agencies, federal programs requiring data reporting, military recruiters, third party providers of online educational tools used for educational purposes and news media. State law prohibits the release of directory information to private profit-making entities, with the exception of employers, prospective employers, and representatives of the news media (e.g., newspapers, magazines, and radio and television stations).

PUPIL RECORDS: (EC 49063, 49068, 49069.7, 49073, 34 CFR 99.7; 20 USC 1232g) Maintaining educational records pertaining to each student is a necessary function of the school. A file is maintained for each student who has enrolled in this school and it contains records regarding the history of a pupil's development and educational progress. The school protects the privacy of such records. These files are located at the pupil's school and at school administrative offices. All active pupil records are under the supervision of the school principal, all inactive records are under the supervision of the school Custodian of Records.

The release of all student information, including educational records, is done in accordance with safeguards and procedures established by the California Education Code (EC 49060 *et seq.*) and the Family Educational

Rights and Privacy Act (FERPA). FERPA affords parents, students over 18 years of age, pupils 14 years of age and older that are identified as both homeless and an unaccompanied youth ("eligible students"), and individuals who have completed and signed a Caregiver's Authorization Affidavit with certain rights with respect to the student's pupil records. They are:

1. The right to inspect and review the student's education records within five (5) business days of receipt of request. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal or custodian of records will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. Certificated personnel can be made available to interpret records, if requested. The school reserves the right to charge up to 10 cents per page if copies are requested of these records. If the cost of obtaining student records prevents the parent from exercising the right to receive such copy or copies, the copy or copies shall be reproduced at no cost. (EC 56504). Establishment of financial hardship shall be made utilizing the federal guidelines for free and reduced lunch. Parents who are claiming financial hardship will be required to submit documentation, which will establish that they have met such guidelines.
2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Any challenge to school records must be submitted in writing to the school principal. A parent challenging school records must clearly identify the part of the record they want changed, and show it is 1) inaccurate, 2) an unsubstantiated personal conclusion or inference, 3) a conclusion or inference outside the observer's area of competence, 4) not based on the personal observation of a named person with the time and place of the observation noted, 5) misleading, or 6) in violation of the privacy or other rights of the student. If you wish to challenge the content of these records, procedures for doing so may be obtained from the school principal or the school Custodian of Records, 41870 McAlby Court, Murrieta, CA 92562, (951) 696-1600. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding *the* hearing procedures will be provided to the parent or eligible student upon notification of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA or state law authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate education interests. A school official is a person employed by the school as an administrator, supervisor, instructor or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company acting on the school's behalf (such as an attorney, auditor, medical consultant or therapist); a person or company performing an institutional function or service under a contract with the school, including technology and software support services, or services or functions for which the school would otherwise use its own employee; or a parent or student serving on an official committee, such as attendance, disciplinary or grievance committee, or assisting another school official performing his or her tasks. A school official has a legitimate education interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request from officials of another school in which a student seeks or intends to enroll, the school shall disclose education records without parental consent. There are other exceptions which permit the disclosure of personally identifiable information without parental consent, including the release of directory information as specified herein.
4. The right to file a complaint with U. S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Student Privacy Policy Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202- 5920.
5. When a student moves to a new school, the school will forward the student's records upon the request of the new school within ten (10) days. "Education records" do not include:

- a. Instructional, supervisory, or administrative notes by school staff that are made only for that staff member's use or the use his/her substitute
- b. Records of a law enforcement unit that were created for use by the law enforcement unit
- c. Employee records made for personnel use
- d. Records of a doctor, psychologist, psychiatrist, or other treatment provider and/or assistant regarding a student who is 18 years or older or who is attending a postsecondary educational institution. In this case, "treatment" does not include remedial instructional measure.

A foster family agency with jurisdiction over a currently enrolled or former pupil, a short-term residential treatment program staff responsible for the education or case management of a student, and a caregiver who has direct responsibility for the care of a pupil may access the current or most recent records of grades, transcripts, attendance, discipline, online communications on school platforms, any IEPs or Section 504 plans maintained by the responsible LEA of that pupil. The above-referenced individuals may access the pupil records listed above solely for the purpose of monitoring the pupil's educational progress, updating and maintaining the pupil's education records as required by Welfare and Institutions Code 16010, and to ensure the pupil has access to educational services, supports and activities, including enrolling the pupil in school, assisting the pupil with homework, class assignments, and college and scholarship applications, and enrolling the pupil in extracurricular activities, tutoring and other afterschool or summer enrichment programs.

ASBESTOS MANAGEMENT PLAN: (40 CFR 763.84, 763.93) Each school site in the school has an AHERA Report (Asbestos Hazard Emergency Response Act) which identifies where asbestos is located at the school and the conditions of those areas. This report is updated every three months. A copy of the school report is available at the school site.

CLOSED CAMPUS: (EC 44808.5) The Governing Board of the school has established a "closed campus" for all students.. Once students arrive at school, they must remain on campus until the end of the school day unless they have brought written authorization from their parents/guardian and received permission from school authorities to leave for a specific purpose. Students who leave campus without such authorization shall be classified as truant and subject to disciplinary action.

DISASTER PREPAREDNESS EDUCATIONAL MATERIALS: (EC 32282.5) The California Department of Education electronically distributes disaster preparedness educational materials to school schools and county offices of education. Documents are posted on the CDE website at:
www.cde.ca.gov/ilsiss/cp/pupilsafetyeducmat.asp.

DISRUPTION IN A PUBLIC SCHOOL OR PUBLIC-SCHOOL MEETING: (EC 32210) Any person who willfully disturbs any public school or any public school meeting is guilty of a misdemeanor and shall be punished by a fine of not more than five hundred dollars (\$500).

LIABILITY FOR STUDENTS: The school, Governing Board, officers, and employees shall be held harmless by parent or guardian for any injuries caused by students' negligent acts, even if committed in carrying out instructor's request. The school, governing board, officers, and employees shall be held harmless for any loss of personal property or equipment through students' negligent acts while on school grounds or involvement in any school activity. Student's injury and/or loss of personal property shall be the responsibility of the student's parents or legal guardians except in instances where school negligence can be proven by the appropriate court of jurisdiction.

LIABILITY OF PARENT OF GUARDIAN: (EC 48904) The parent or guardian of any minor whose willful conduct results in injury or death to any pupil or any person employed by, or performing volunteer services for the school, or who willfully cuts, defaces, or otherwise injures in any way any property, real or personal, belonging to the school or school employees, is liable for all damages so caused by the minor. Any minor who willfully cuts, defaces, or otherwise injures in any way any property, real or personal, belonging to the school, or personal property of any school employee shall be liable for all damages caused by the minor, or for all property loaned to the minor and not returned on demand of a school employee authorized to make such demand. Any school school whose real or personal property has been willfully cut, defaced, or otherwise injured, or whose property is loaned to a pupil and is willfully not returned upon demand of an employee of the

school authorized to make the demand may, after affording the pupil his or her due process rights, withhold grades, diploma, and transcripts of the pupil responsible for the damages until the pupil or the pupil's parents or guardian has paid for the damages.

PESTICIDE PRODUCTS: (EC 48980.3, 17612) An annual notification is made to parents with a list of all pesticide products and expected use at school facilities during the year. To obtain a copy of the annual notification, please contact the school's Operation Department at (951) 676-1600 ext. 1132. Persons wishing to be notified in advance of individual pesticide applications may register with the school for that purpose.

SAFE PLACE TO LEARN ACT: (EC 234 and 234.1) The school is committed to maintaining a learning environment that is free from discrimination, harassment, violence, intimidation, and bullying based on actual or perceived characteristics set forth in Penal Code 422.55, including immigration status, and EC 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. All school personnel who witness an act of discrimination, harassment, intimidation, or bullying must take immediate steps to intervene when safe to do so. Any student who engages in acts of discrimination, harassment, violence, intimidation or, bullying related to school activity or school attendance occurring within a school of the school school may be subject to disciplinary action up to and including expulsion. To report an incident and/or to receive a copy of the school's anti-discrimination, anti-harassment, anti-intimidation, and anti-bullying policies, contact the school's Safe Schools Unit, 41870 McAlby Court, Murrieta, CA 92562, (951) 696-1600.

SAFE SCHOOLS: (EC 48900) The school embraces a philosophy of safe schools with regard to expellable offenses related to drugs, alcohol, and dangerous objects. The "Safe Schools" philosophy is defined to mean that students who are found in violation of Education Code 48900, subsections (b), (c) and (d) under certain conditions may be expelled on the first offense. It is within the authority of the governing board to recommend rehabilitative programs as part of the readmission requirements.

SAFE STORAGE OF FIREARMS: (EC 49390, 49391 49392) Parents and guardians are reminded that firearms must be safely stored away from children and teens. If there is a threat or perceived threat, public schools will cooperate with law enforcement to conduct an immediate threat assessment. The California Department of Education is required to develop model content with information regarding the laws relating to child access prevention laws and laws relating to the safe storage of firearms.

SCHOOL BUS SAFETY: (EC 39831.5) All pupils in pre-kindergarten, kindergarten, and grades 1 to 5, shall receive written information on school bus safety (i.e., a list of school bus stops near each pupil's home, general rules of conduct at school bus loading zones, red light crossing instructions, school bus danger zone, and walking to and from school bus stops). Prior to departure on a school activity trip, all pupils riding on a school bus or school activity bus shall receive safety instruction that includes, but is not limited to, location of emergency exits, and location and use of emergency equipment. Instruction also may include responsibilities of passengers seated next to an emergency exit.

SCHOOL SAFETY PLAN: (EC 32280 *et seq.*) Each school school site has a School Safety Plan, which includes a comprehensive disaster preparedness plan. Copies are available to read at each school office. school schools also have periodic fire drills and emergency drills.

SCHOOL VISITING PROCEDURES: (EC 51101(a)(12)) Parents and guardians of students enrolled in public schools have the right and opportunity, as mutually supportive and respectful partners in the education of their children, to be informed in advance about school rules, including procedures for visiting the school. Procedures for visiting a school are located on the school's website. Penal Code 627.6 requires schools to post at every entrance a notice setting forth the visitor registration requirements, hours during which registration is required, the registration location, the route to take to that location, and the penalties for violation of registration requirements.

SEARCH AND SEIZURE: The governing board recognizes that incidents may occur which jeopardize the health, safety and welfare of students and staff and which necessitate the search and seizure of students, their property including vehicle when parked on school property, or lockers by school officials. School officials may search individual students and their property when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law or the rules of the school or the school. In an effort to keep the schools free of drugs, the school may use specially trained non-aggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or school policy. School lockers remain the property of the school even when assigned to students. The lockers are subject to search whenever the school finds a need to do so. The use of the school locker for other than school-related purposes is prohibited. Improper use of school lockers will result in discipline, including but not limited to suspension and/or expulsion.

SYNTHETIC DRUGS: (EC 48985.5) Parents and guardians are reminded about the dangers posed by students using synthetic drugs, such as fentanyl, that are not prescribed by the student's physician. Further, the school highlights the possibility that dangerous synthetic drugs can be found in counterfeit pills.

WALKING OR RIDING A BIKE TO SCHOOL: (VC 21212) Parents of children who walk or ride their bicycles to school are asked to go over a safe route to school with their children. Walkers may not take shortcuts through private property. All children are expected to display good behavior on the way to and from school. The school prohibits skateboards, scooters, and related items from being used on school grounds at any time. No person under 18 years of age may operate a bicycle, non-motorized scooter, skateboard or wear in-line or roller skates, nor ride as a passenger upon a bicycle, non-motorized scooter, or skateboard upon a street, bikeway, or any other public bicycle path or trail unless that person is wearing a properly fitted and fastened bicycle helmet that meets specified standards.

SEXUAL HARASSMENT: (EC 200, 230, 231.5, 240, 48900.2; 5 CCR 4917; BP 5145.7) The school is committed to a work and educational environment in which all individuals are treated with respect and dignity. Each individual has the right to work and learn in a professional atmosphere that promotes equal employment and educational opportunity and is free from discriminatory practices. Sexual harassment is a violation of Title IX of the Education Amendment Act of 1972, Title VII of the Civil Rights Act of 1964 and California Education Code. Therefore, the school strongly condemns, opposes, and prohibits sexual harassment of individuals, in any form. Any employee who violates this policy will be subject to discipline, up to and including termination and any student who violates this policy will be subject to discipline up to and including expulsion.

Any individual that believes they or someone else has been subjected to sexual harassment should contact the school's Title IX Coordinator.

Contact Information

The staff member, position, or unit responsible to receive Title IX complaints in our agency is: Morgan Storment, Title IX Coordinator
School Counselor, mstorment@treeoflife.school

NONDISCRIMINATION POLICY: The school is committed to providing a safe school environment where all individuals in education are afforded equal access and opportunities. Education Code 200 *et seq.* requires school to afford all pupils regardless of gender, gender identity, gender expression, sex, race, color, religion, natural origin, ethnic group identification, immigration status, mental or physical disability, sexual orientation, or the perception of one or more of such characteristics, equal rights, and opportunities in accessing educational programs, activities, and facilities. Title VI of the Civil Rights Act of 1964 prohibits discrimination on the basis of race, color, and national origin. Title IX prohibits discrimination on the basis of sex. The Americans with Disabilities Act and Section 504 of the Vocational Rehabilitation Act of 1973 prohibit discrimination on the basis of disability. The school assures that lack of English language skills will not be a barrier to admission or participation in school programs. Complaints of unlawful discrimination are investigated through the Uniform Complaint Procedure. Such complaints must be filed no later than six months after knowledge of the alleged discrimination was first obtained. Questions or concerns regarding these rights or allegations of discrimination should be directed to the Director of Student Support.

Due to antidiscrimination laws, it is possible that students will participate in a sex-segregated school program or activity together with another student of the opposite biological sex. Such students may inform the UCP Compliance Officer if they feel such participation would be against the student's religious beliefs and/or practices or a violation of his/her right to privacy. In such a case, the Compliance Officer shall meet with the student and/or parent/guardian who raises the objection to determine how best to accommodate that student.

The UCP Compliance Officer is:

Deborah Wallace, Executive Director Tree of Life International Charter School

dwallace@treeoflife.school 530-378-7040

CHILD FIND: (EC 56301, BP 6164.4) Federal and state law require that a free and appropriate public education (FAPE) in the least restrictive environment be offered to qualified pupils with disabilities ages 3 through 21 years. Any parent suspecting a child has exceptional needs due to a disability may request an assessment for eligibility for special education services through their child's school site or by contacting the Special Education Department at the school Office.

GENERAL RIGHTS - DISABLED PUPILS — SECTION 504 OF THE REHABILITATION ACT: Section 504 of the Federal Rehabilitation Act of 1973, and the Americans with Disabilities Act (42 USC 12101 *et seq.*) prohibits discrimination on the basis of disability. Section 504 requires school schools to identify and evaluate children with disabilities in order to provide them a free, appropriate public education. Individuals with a physical or mental impairment that substantially limits one or more major life activities, including seeing, hearing, walking, breathing, working, performing manual tasks, learning, eating, sleeping, standing, lifting, bending, reading, concentrating, thinking, speaking, are eligible to receive services and aids designed to meet their needs as adequately as the needs of nondisabled students are met. A student has the right to be educated with nondisabled students to the maximum extent appropriate to the student's individual needs. Notice of the procedural safeguards guaranteed by law can be obtained at the Tree of Life International Charter School school office.

INSPECTION OF SPECIAL EDUCATION RECORDS: (EC 56043(n)) Upon request, parents, or guardians of children with exceptional needs may examine and receive copies of the student's records within five business days after a request is made and prior to any Individualized Education Program meeting, hearing, or resolutions session regarding their child.

PUPILS WITH TEMPORARY DISABILITIES / HOME HOSPITAL INSTRUCTION: (EC 48980, 48206.3, 48207, 48208) Students with temporary disabilities that make attendance at school impossible or inadvisable may receive individual instruction at home for one hour per school day. Please contact Student Support Services 951-696-1600 for more information. Temporarily disabled students who are receiving care in an out-of-school hospital or residential health facility (excluding state hospitals) are deemed residents of the school in which the health facility is located and may receive individual instruction from that school school. It is the responsibility of the parent or guardian to notify the school school in which the hospital or residential health facility is located of the presence of a student with a temporary disability. Upon receipt of that notification, that school will within five working days determine whether the student is able to receive individualized instruction, and if so, will start providing such instruction within five working days. In some cases, the student's school of residence may be able to provide instruction on school days when instruction is not being provided by the school in which the hospital or residential health facility is located. Individualized instruction may not exceed five days per week, and attendance may not be duplicated. If it is determined that the student may be in need of home/hospital instruction, a written order will be required from the student's physician. This order must include a description of the disabling condition, the length of time the student will be unable to attend school and the treatment modality. The physician shall have determined that the home teacher will not be exposed to any contagious diseases that can be transmitted by casual contact.

SPECIAL EDUCATION COMPLAINTS: (EC 56500.2) Parents or guardians have a right to file a written complaint with the school if they believe the school is in violation of federal or state law governing the identification or placement of special education students, or similar issues. Procedures are available from your school site principal.

SPECIAL EDUCATION DUE PROCESS HEARINGS: (EC 56502) Parents or guardians have the right to file a request with the Office of Administrative Hearings to initiate a due process hearing relating to special education rights. A model form is available at <https://www.dgs.ca.gov/oah/SpecialEducation.aspx>.

CHILD ABUSE AND NEGLECT REPORTING: (PC 11164 *et seq.*) school staff are mandated reporters and are required by law to report cases of child abuse and neglect to the appropriate law enforcement agency whenever staff have a reasonable suspicion that a child is being abused or neglected. Reasonable suspicion does not require certainty that the child abuse and/or neglect has occurred. The reporting staff member's name and report are confidential. The fact that a child is homeless, or an unaccompanied minor is not, in and of itself, a sufficient basis for reporting child abuse or neglect.

CHILDREN OF MILITARY FAMILIES: (EC 49701, 51225.1, 51225.2) Children of military families, as defined, who transfer between schools any time after the completion of the pupil's second year of high school shall be exempt from all coursework and other graduation requirements adopted by the school governing board that are in addition to the statewide coursework requirements, unless the school makes a finding that the child of a military family is reasonably able to complete the graduation requirements by the end of the pupil's fourth year of high school. In addition, children of military families may qualify for a fifth year of high school. For more information, contact the Executive Director of Student Support.

FINGERPRINTING PROGRAM: (EC 32390) The school does not offer a voluntary fingerprinting program. Fingerprinting requires written parental consent as well as payment by the parent or guardian of any applicable fees.

FOSTER CHILDREN BILL OF RIGHTS: (EC 48204; 48853; 48853.5; 49069.5; 51225.1; 51225.2) "Foster child" means a child who has been removed from their home pursuant to Section 309 of the Welfare and Institutions Code ("WIC"); is the subject of a petition filed under Section 300 or 602 of the WIC; is a dependent child of the court of an Indian tribe, consortium of tribes, or tribal organization who is the subject of a petition filed in tribal court; or is a child subject of a voluntary placement agreement under Section 11400(p) of the WIC.

A foster child who is placed in a licensed children's institution or foster family home shall attend programs operated by the local educational agency in which that licensed children's institution or foster family home is located, unless one of the following applies:

1. The pupil is entitled to remain in his or her school of origin.
2. The pupil has an individualized education program requiring placement in a nonpublic, nonsectarian school or agency, or in another local educational agency.
3. The parent or guardian, or other person holding the right to make educational decisions for the pupil pursuant to Section 361 or 726 of the WIC ("educational rights holder") or Section 56055, determines that it is in the best interests of the pupil to be placed in another educational program and has submitted a written statement to the local educational agency that he or she has made that determination. This statement shall include a declaration that the parent, guardian, or educational rights holder is aware of all of the following:
 - a. The pupil has a right to attend a regular public school in the least restrictive environment.
 - b. The alternate education program is a special education program, if applicable.
 - c. The decision to unilaterally remove the pupil from the regular public school and to place the pupil in an alternate education program may not be financed by the local educational agency.
 - d. Any attempt to seek reimbursement for the alternate education program may be at the expense of the parent, guardian, or educational rights holder.

The parent or guardian, or educational rights holder shall first consider placement in the regular public school before deciding to place the foster child in a juvenile court school, a community school, or another alternative educational setting. A foster child may still be subject to expulsion under applicable law and board policy.

Foster youth are subject to other laws governing the educational placement in a juvenile court school, of a pupil detained in a county juvenile hall, or committed to a county juvenile ranch, camp, forestry camp, or regional facility, notwithstanding the rights contained in this notice.

Foster children living in emergency shelters (as referenced in the federal McKinney-Vento Homeless Assistance Act (42 USC. 11301 *et seq.*), may receive educational services at the emergency shelter as necessary for short periods of time for either of the following reasons:

1. For health and safety emergencies.
2. To provide temporary, special, and supplementary services to meet the child's unique needs if a decision regarding whether it is in the child's best interests to attend the school of origin cannot be made promptly, it is not practical to transport the child to the school of origin, and the child would otherwise not receive educational services.

The educational services may be provided at the shelter pending a determination by the educational rights holder regarding the educational placement of the child.

All educational and school placement decisions shall be made to ensure that the child is placed in the least restrictive educational programs and has access to academic resources, services, and extracurricular and enrichment activities that are available to all pupils. In all instances, educational and school placement decisions shall be based on the best interests of the child.

The school has designated Executive Director of Student Support, as the educational liaison for foster children. The role of educational liaison is advisory with respect to placement decisions and determination of school of origin and does not supersede the role of the parent or guardian retaining educational rights, a responsible adult appointed by the court, a surrogate parent or a foster parent exercising their legal rights with respect to the foster child's education.

The educational liaison serves the following roles:

1. Ensures and facilitates proper educational placement, enrollment in school, and checkout from school for foster children.
2. Assists foster children when transferring from one school to another school or from one school school to another school school in ensuring proper transfer of credits, records, and grades.
3. When designated by the Superintendent, notifies a foster child's attorney and child welfare agency representative(s) of pending disciplinary proceedings and pending manifestation determination proceedings if the foster child is also eligible to receive special education and related services under the IDEA.

At the initial detention or placement by the Juvenile Court, or any subsequent change in placement of a foster child by the Court, the local educational agency serving the child shall allow the foster child to continue his or her education in the school of origin for the duration of the jurisdiction of the court. If the jurisdiction of the court is terminated prior to the end of the academic year:

1. Former foster children in grades kindergarten, or 1 to 8, inclusive, shall be allowed to continue his or her education in the school of origin through the duration of the academic year.
2. Former foster children in high school shall be allowed to continue his or her education in the school of origin through graduation.
3. Transportation is not required unless the former foster child has an IEP and the IEP team determines transportation is a necessary related service, required by the unique educational needs of the pupil in order to benefit from their special education program. Transportation may be provided at the local educational agency's discretion. The rights of foster youth do not supersede any other law governing special education for eligible foster children.
4. To ensure that the foster child has the benefit of matriculating with his or her peers in accordance with the established feeder patterns of school schools, if the foster child is transitioning between school grade levels, the foster child shall be allowed to continue in the school school of origin in the same attendance area, or, if the foster child is transitioning to a middle school or high

school, and the school designated for matriculation is in another school, to the school designated for matriculation in that school.

In consultation with the foster child and educational rights holder, the educational liaison may recommend that the foster child waive his or her right to attend the school of origin and enroll in a public school within his or her attendance area. The educational liaison's recommendation must be accompanied by a written explanation for the basis of the recommendation and how it serves the foster child's best interests.

1. If the educational liaison, foster child, and educational rights holder agree it is in the best interest of the foster child to waive his or her right to attend the school of origin and attend the recommended school, the foster child shall immediately be enrolled within the recommended school.
2. The recommended school shall immediately enroll the foster child regardless of any outstanding fees, fines, textbooks, or moneys due to any previous schools of attendance or if the foster child is unable to produce clothing or records normally required for enrollment, such as previous academic records, medical records, including proof of immunization, proof of residency or other documentation.
3. Within two business days of the foster child's request for enrollment, the educational liaison for the new school shall contact the school last attended by the foster child to obtain all academic and other records. The last school attended by the foster child shall provide all required records to the new school regardless of any outstanding fees, fines, textbooks, or other items or moneys owed to the school last attended. The educational liaison for the school last attended shall provide a complete copy of the foster child's education record to the new school within two business days of receiving the request.

If any dispute arises as to the school placement of a pupil under this section, the pupil has the right to remain in his or her school of origin, pending resolution of the dispute. "School of origin" means the school that the foster child attended when permanently housed or the school in which the foster child was last enrolled. If the school the foster child attended when permanently housed is different from the school in which the foster child was last enrolled, or if there is some other school that the foster child attended with which the foster child is connected and that the foster child attended within the immediately preceding 15 months, the educational liaison, in consultation with, and with the agreement of, the foster child and the educational rights holder, shall determine, in the best interests of the foster child, the school that shall be deemed the school of origin.

If the foster child is absent from school due to a decision to change the placement of the foster child made by a court or placing agency, the grades and credits of the foster child will be calculated as of the date the foster child left school and no lowering of grades will occur as a result of the absence of the foster child under these circumstances. If the foster child is absent from school due to a verified court appearance or related court ordered activity, no lowering of his or her grades will occur as a result of the absence of the pupil under these circumstances.

A foster child or homeless youth who transfers between schools any time after the completion of the pupil's second year of high school shall be exempt from all coursework and other graduation requirements adopted by the governing board of the local educational agency that are in addition to the statewide coursework requirements, unless the local educational agency makes a finding that the foster child or homeless youth is reasonably able to complete the local educational agency's graduation requirements in time to graduate from high school by the end of the pupil's fourth year of high school.

Within 30 days of the foster child's transfer into a school, the local educational agency should determine whether a foster child or homeless youth is reasonably able to complete the local educational agency's graduation requirements within the pupil's fifth year of high school. If the pupil is reasonably able to complete the local educational agency's graduation requirements within a fifth year of high school, the local educational agency shall do all of the following:

1. Inform the pupil of his or her option to remain in school for a fifth year to complete the local educational agency's graduation requirements.

2. Inform the pupil, and the educational rights holder, about how remaining in school for a fifth year to complete the local educational agency's graduation requirements will affect the pupil's ability to gain admission to a postsecondary educational institution.

FOSTER YOUTH EDUCATIONAL PLACEMENT: (EC 48850 *et seq.*) The school is required to designate a staff person as an educational liaison for foster children. The educational liaison shall ensure and facilitate the proper educational placement, enrollment in school and checkout from school and assist foster children when transferring from one school to another or from one school to another to ensure proper transfer of credits, records, and grades.

Additional information regarding the school's foster youth educational liaison may be obtained from the Student Support Office.

GRADUATION REQUIREMENTS OF PUPILS IN FOSTER CARE, HOMELESS CHILDREN, FORMER JUVENILE COURT SCHOOL PUPILS, CHILDREN OF MILITARY FAMILIES, AND MIGRANT AND NEWLY ARRIVED IMMIGRANT PUPILS: (EC 51225.1; 51225.2) In some cases, pupils in foster care, homeless pupils, former juvenile court school pupils, children of military families, or pupils who are migratory children who transfer between schools any time after the completion of the pupil's second year of high school or pupils who are participating in a newcomer program as defined by EC 51225.2 and who are in their third or fourth year of high school are exempt from all coursework and other requirements adopted by the school Governing Board that are in addition to the statewide coursework requirements specified in EC 51225.3, unless the school makes a finding that the pupil is reasonably able to complete the local educational agency's graduation requirements in time to graduate from high school by the end of the pupil's fourth year of high school. Within 30 calendar days of the date that a pupil who may qualify for the exemption from local graduation requirements, transfers into a school of the school, the school shall notify the pupil and the pupil's parent or guardian of the availability of the exception and whether the pupil qualifies. A complaint regarding noncompliance with EC 51225.1 shall be filed under the school's Uniform Complaint Procedure, BP/AR 1312.3.

HOMELESS YOUTH EDUCATION: (42 USC 11432) The school has appointed a liaison for homeless children who ensures the dissemination of public notice of the educational rights of students in homeless situations. Circumstances for eligibility include living in a shelter, a motel, hotel, a house, or apartment with more than one family because of economic hardship or loss, in an abandoned building, in a car, at a campground, or on the street, in temporary foster care or with an adult who is not your parent or guardian, in substandard housing, or with friends or family because you are a runaway or unaccompanied youth. Homeless children have the right to immediate enrollment in school of origin or school where currently residing without proof of residency, immunization records or tuberculosis skin-test results, school records, or legal guardianship papers. They have a right to education and other services including to participate fully in all school activities and programs for which child is eligible, to qualify automatically for nutrition programs, to receive transportation services, and to contact liaison to resolve disputes that arise during enrollment. No homeless youth shall be required to attend a separate school for homeless children or youth. Homeless youth shall not be stigmatized by school personnel. . Students experiencing homelessness have a right to apply for financial aid to seek education beyond high school (AB 2416). Please contact the Student Support Office for more information of services and policies related to homeless education rights.

IMMIGRATION AND CITIZENSHIP STATUS; EDUCATIONAL EQUITY: (EC 234.7, 66251, 66270.3) Except as required by state or federal law or as required to administer a state or federally supported educational program, school shall not collect information or documents regarding citizenship or immigration status of pupils or their family members. All children have a right to a free public appropriate education, regardless of immigration status or religious beliefs. For more information, please visit the State of California's Attorney General's "Know Your Rights" page at <https://oag.ca.gov/immigrant/rights>. The Equity in Higher Education Act states that all persons, regardless of their disability, gender, gender identity, gender expression, nationality, race or ethnicity, immigration status, religion, sexual orientation, or any other protected characteristic, shall be afforded equal rights and opportunities in higher education. An application for financial aid for higher education may not be denied of a student based on their immigration status.

MEGAN'S LAW: (PC 290.4) Information about registered sex offenders in California can be found on the California Department of Justice's website, <http://meganslaw.ca.gov/>. The website also provides information

on how to protect yourself and your family, facts about sex offenders, frequently asked questions, and sex offender registration requirements in California. The school refers parents to their local law enforcement agency regarding information about the availability of a CD-ROM or other electronic medium containing information about registered sex offenders as required by "Megan's Law," as specified. This information is provided by the Department of Justice to local law enforcement agencies in each county and is available through the Murrieta Police Department.

MIGRANT AND NEWLY ARRIVED IMMIGRANT PUPILS / GRADUATION REQUIREMENTS: (EC 51225.1, 51225.2). In some cases, a migratory child may be exempted from coursework required by the school that is beyond statewide coursework requirements for graduation. Within 30 calendar days of the date that a pupil who is a migratory child, who may qualify for the exemption from local graduation requirements, transfers into a school of the school, the school shall notify the pupil and the pupil's parent or guardian of the availability of the exception and whether the pupil qualifies.

MIGRANT EDUCATION: (EC 54444.2) The school receives migrant education funds and services and will actively solicit parental involvement in the planning, operation, and evaluation of its programs through the establishment of a parent advisory council. Parents have the sole authority to determine the composition of the council.

NOTICE OF ALTERNATIVE SCHOOLS: (EC 48980, 58501) California state law authorizes all school schools to provide for alternative schools. Section 58500 of the Education Code defines an alternative school as a school or separate class group within a school which is operated in a manner designed to:

1. Maximize the opportunity for students to develop the positive values of self-reliance, initiative, kindness, spontaneity, resourcefulness, courage, creativity, responsibility, and joy.
2. Recognize that the best learning takes place when the student learns because of his/her desire to learn.
3. Maintain a learning situation maximizing student self-motivation and encouraging the student in his/her own time to follow his/her own interests. These interests may be conceived by him/her totally and independently or may result in whole or in part from a presentation by his/her teachers of choices of learning projects.
4. Maximize the opportunity for teachers, parents, and students to cooperatively develop the learning process and its subject matter. This opportunity shall be a continuous, permanent process; and
5. Maximize the opportunity for the students, teachers, and parents to continuously react to the changing world, including, but not limited to, the community in which the school is located.

STUDENT ASSISTANCE PROGRAM REFERRAL PROCESS: Students who receive suspensions related to (1) alcohol and other drugs, (2) violence-related incidents, and/or (3) tobacco are referred to the student assistance program, Breakthrough. Concerned staff, peers, parents, and community members are also encouraged to make confidential referrals the Breakthrough program. Participation begins with a student/family interview with the Breakthrough staff.

Additional educational programs and family education may be part of the student's Breakthrough Intervention Plan. Both students and parents participate in writing and signing the plan.

STUDENT ASSISTANCE PROGRAM SERVICES: The school-wide Student Assistance Program Breakthrough offers additional educational services, support, and counseling referrals to all K-12 students/families. The school's goal is to offer respectful, confidential services, coordinate prevention, intervention, and support programs, and to remove all barriers to positive academic and personal achievement in safe and drug free schools. These services include individualized student/family appointments and are especially helpful with both normal developmental challenges and serious problems like violence, gangs, tobacco, alcohol and other drug use, thoughts of suicide or any other serious problem that creates a barrier to learning. Student/families may call the Breakthrough office directly from 8-5:00 daily at: (951) 696-1600 ext. 5074 to speak CONFIDENTIALLY to the trained staff. In addition, site

administrators, counselors, and other staff provide referrals to this program and can assist the student/family in obtaining information about how to use these services.

SUICIDE PREVENTION: (EC 215) Student suicide rates are of concern to all members of the school community. School schools are required by California law to adopt a suicide prevention policy and provide age-appropriate suicide prevention education. Information regarding suicide prevention, includes resources for families and the school's BP and AR 5141.52, can be found at: www.treeoflife.school

TOBACCO-FREE CAMPUS: (HSC 104420, 104495) Health and Safety Code 104495 prohibits smoking and use of any tobacco-related products and disposal of any tobacco-related waste within 25 feet of a school playground. The prohibition does not apply to a public sidewalk located within 25 feet of a playground.

SCHOOL OF CHOICE: (EC 48300 *et seq.*) The school is not a school of Choice: a school that accepts transfer students from outside the school under the terms of a resolution.

INDEPENDENT STUDY: (EC 51744, 51745, 51745.5, 51746, 56026) Please reach out to the school Office for information regarding independent study.

Choosing a School Outside the school in Which Parents/Guardian Live: Parent/guardian has the following options for choosing a school outside of the school school in which they live.

INTERschool TRANSFERS: (EC 46600 *et seq.*) The parent or legal guardian of a pupil may seek release from the home school to attend a school in any other school school. The law allows two or more schools to enter into an agreement for the interschool transfer of one or more students for a period of up to five years. New agreements may be entered into for additional periods of up to five years each. The agreement must specify the terms and conditions for granting or denying transfers and may contain standards of reapplication and specify the terms and conditions under which a permit may be revoked. No school is required to provide transportation to a student who transfers into the school unless otherwise required by state and federal law. Unless otherwise specified in the agreement, a pupil will not have to reapply for an inter-school transfer permit, and the school board of the school of enrollment must allow the pupil to continue to attend the school in which he/she is enrolled. A student who has completed grade 10 by June 30, may remain enrolled within the school of enrollment through grades 11 and 12 without any revocation from the desired school of enrollment, and must be treated the same as any other resident student. Regardless of whether an interschool agreement exists or a permit is issued, the school school of residence cannot prohibit the transfer of a pupil who is a child of an active military duty parent to a school school of proposed enrollment if that school approves the application for transfer.

If either school denies a transfer request, a parent/guardian may appeal that decision to the Shasta County Board of Education. There are specified timelines in the law for filing an appeal and for the County Board of Education to make a decision. A student who is appealing a decision for an interschool permit approval through the County Office of Education may be eligible for provisional admission to the desired school in grades TK through 12, while continuing through the process of appeal, if space is made available by the desired school, not to exceed two months.

A pupil who has been determined by personnel of either the home or receiving school to have been the victim of an act of bullying, as defined in EC 48900(r), shall, at the request of the parent or legal guardian, be given priority for inter-school attendance under any existing agreement or, in the absence of an agreement, be given additional consideration for the creation of an inter-school attendance agreement. A "victim of an act of bullying" means a pupil that has been determined to have been a victim of bullying by an investigation pursuant to the complaint process described in Section 234.1 and the bullying was committed by any pupil in the school school of residence, and the parent of the pupil has filed a written complaint regarding the bullying with the school, school school personnel, or a local law enforcement agency.

Any parents/guardians who are interested in securing more information about these options, schools' policies or procedures, and timelines for applying for transfers should contact the Student Support Office or the school school to which transfer is sought.

OPEN ENROLLMENT: (EC 48350 *et seq.*) The governing board shall allow students who reside within school boundaries to apply for enrollment in any school school where space is available, provided such enrollment does not result in overcrowded classes, adversely affect the school's effort to prevent the racial or ethnic segregation of minority students, or displace students living within the attendance area of the school. The governing board shall allow students who reside outside of the school boundaries to apply for enrollment in any school school where space is available, provided such enrollment does not result in overcrowded classes, does not adversely affect the school's effort to prevent the racial or ethnic segregation of minority students, and does not displace students living within the attendance area of the school. The Superintendent or designee may authorize transportation to schools of choice under conditions similar to the transportation of all other students. Denials of inter-school transfer permits can be appealed to the school and subsequently to the Riverside County Office of Education.

SCHOOL ATTENDANCE ALTERNATIVES: (EC 48980(h)) There are various ways in which parents/guardians may choose schools for their children to attend other than the ones assigned by school schools. Students that attend schools other than those assigned by the school are referred to as "transfer students" throughout this notification. The general requirements and limitations of each process are described below.

RESIDENCY: (EC 48200, 48204, 48204.3, 48204.4) Each person between the ages of 6 and 18 years is subject to compulsory education unless exempted. Each person subject to compulsory full-time education and not exempted shall attend the public full-time day school or continuation school or classes and for the full time designated as the length of the school day by the governing board of the school school in which residency of either the parent or legal guardian is located. A pupil may alternatively comply with the residency requirements for school attendance in a school school, if he or she is any of the following.

1. Placed within the boundaries of the school school in a foster home or licensed children's institution as defined in EC 56155.5 or in a family home within the boundaries of the school school pursuant to a commitment or placement under the Welfare and Institutions Code.
2. A pupil who is a foster child who remains in his or her school of origin pursuant to Section 48853.
3. A pupil for whom inter-school transfer has been approved.
4. An emancipated pupil who resides within the boundaries of the school school.
5. A pupil who lives in the home of a caregiving adult that is located within the boundaries of the school school; or
6. A pupil residing in a state hospital located within the boundaries of the school school.
7. A pupil whose parent or legal guardian resides outside of the boundaries of that school school but is employed and lives with the pupil at the place of his or her employment within the boundaries of the school school for a minimum of three days during the school week.
8. A school school may also deem a pupil as having complied with the residency requirements for school attendance in the school school if one or both the parents or legal guardians of the pupil are physically employed within the boundaries of the school school for a minimum of 10 hours during the school week.
9. A pupil whose parent is transferred or is pending transfer to a military installation within the boundaries of the school school while on active military duty pursuant to an official military order.
10. A pupil whose parent or parents were residents of this state and have departed California against their will, and if the pupil seeks admission to a school of the school school, shall be admitted, regardless of his or her current residency, provided the pupil has:
 - a. Official documentation evidencing the departure of his or her parent or legal guardian.
 - b. Moved outside of California as a result of his or her parent or legal guardian departing against their will and the pupil lived in California immediately before moving outside of California; and
 - c. Provides documentation that the pupil was enrolled in a California public school immediately before moving outside of California.

UNSAFE SCHOOL CHOICE: (5 CCR 11992, 11993(d), 11993(k); 20 USC 7912) Students shall be allowed to attend a safe school. The school shall notify parents or guardians of pupils in elementary and/or secondary schools considered to be "persistently dangerous" pursuant to California Department of Education guidelines and of available options for attendance at a safe school. Any "firearm violation" is an event which must be considered in determining whether a school site is at risk of being classified as persistently dangerous.

Choosing a School Within the school in Which Parents/Guardians Live: (EC 35160.5(b))

The school board of each school shall establish a policy that allows parents/guardians to choose the schools their children will attend, regardless of where the parents/guardian lives in the school. The law limits choice within a school as follows:

- a. Students who live in the attendance area of a school must be given priority to attend that school over students who do not live in the school's attendance area.
- b. Each school must decide the number of openings at the school which can be filled by transfer students. Each school also has the authority to keep appropriate racial and ethnic balances among its schools, meaning that a school can deny a transfer request if it would upset this balance or would leave the school out of compliance with a court ordered or voluntary desegregation program.
- c. To the extent required and financed by federal law and at the request of the pupil's parent or guardian, the school shall provide transportation assistance to the pupil.
- d. If a transfer is denied, a parent/guardian does not have an automatic right to appeal the decision. A school may, however, voluntarily decide to put in place a process for parents/guardian to appeal a decision.
- e. Students who are a victim of bullying shall be allowed an intraschool permit to transfer if space is available at the same grade level. If there is no intraschool space to attend, the student may seek an interschool permit to another school without any delay in release from the home school, but it does not guarantee entrance to an outside school. The process to enter another school will be according to the desired school's transfer policies.

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